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Spelling in Language Arts

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Spelling in Language Arts **Revised**

Studybook C

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The School Sisters
of Notre Dame
Louis Quildon

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The Word Watcher's HINTS AND HELPS

Here are some of the most important patterns to remember about word sounds and spellings.

Vowel Sounds

long -e (ē)	me	sweet	feast	field
long -a (ā)	sail	pay	steak	eight
long -o (ō)	rope	coat	toe	blow
long -u (ū)	cube	few		
long -oo (ōo)	room	fruit	shoe	
long -i (ī)	kite	lie	sky	
short -e (ĕ)	bed	dead	said	
short -oo (ōo)	book	could		
short -u (ŭ)	sun	country		
-oy	toy	soil		
-ow	cow	pound		

R-Controlled Vowels

-er	her	fir	nurse
-or	for	four	
-ar	car		
-air	pair	bear	care

Consonant Blends

r-blends	br, cr, dr, fr, gr, pr, tr
s-blends	sc, sk, sl, sm, sn, sp, st, sw
l-blends	bl, cl, fl, gl, pl, sl
triple blends	scr, shr, spr, str, thr

Consonant Digraphs

sh, ch, th, wh, ng, ph

Watch For:

- The special vowel sound -aw as in **walk**, **fault**, **bought** and **saw**.
- The **schwa** sound (ə), heard in some unaccented syllables, as in **doctor** and **people**.
- The sound of -kw, spelled **qu**.
- The sounds of **c** and **g** are usually **soft** when **c** and **g** are followed by **e**, **i** or **y** as in **page**, **gym**, and **cent**.
- The sound of -k, spelled **c** as in **cat** or **k** as in **keep**.
- The sound of -f, spelled **gh** as in **laugh** or **ph** as in **elephant**.
- Silent consonants, as in **lamb**, **sign**, **knew** and **walk**.

USING THIS BOOK



A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise**.



B WORD WATCH

Listening to words and sounds, and watching words and letters, are important for good spelling. In this section, be a **Word Watcher** and learn about sounds and letters.



C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters and to solve games and puzzles. You, too, can be a **Word Wizard**!

LIST WORDS

The words listed at the beginning of each Unit are your LIST WORDS. They are the words for special study in that Unit. The handwritten LIST WORDS are words you may have studied before. They are given again because many students have found that these words need extra study.

REVIEW

Everyone needs to look back and practise special **problem** words. **Units 6, 12, 18, 24, 30 and 36** will help you to see how well you have learned your words and spelling skills. The **Check-Up** sections in these lessons will help you to practise your own problem words.

Learning and writing about interesting topics make spelling lots of fun. Look for **Word Shops** and get ready to **shop around** with new words and new ideas.



STORY WORDS

Choosing the correct word will help you in your writing. Use the special sections at the back of your book to help you find the words you need for writing.

WORDS FOR STORY WRITING

(Pages 125-126)

SPECIMEN DICTIONARY

(Pages 127-128)

2687155



HANDWRITING MODELS

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy
Zz 1 2 3 4 5 6 7 8 9 0

Good writing helps your spelling.

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy
Zz

farmer
turkey
rake
rich
barn

grain
grand
sheep
field

fork
worm
calf
better

cattle
mammal
wheat
July
sound

Remember:

grass horse half until

A

WORD WISE

1. Write the correct LIST WORD beside each of the meanings below.

- (a) a big bird _____ (g) an eating tool _____
 (b) a baby cow _____ (h) a grain _____
 (c) woolly animal _____ (i) not poor _____
 (d) the seventh month _____
 (e) a person who owns a farm _____
 (f) bulls, cows and calves _____



2. (a) Find two meanings of the word **grain** in the SPECIMEN DICTIONARY at the back of this book.

- (b) Write the correct meaning of **grain** in each of the following sentences:

A **grain** of sand blew into my eye. _____

They cut the **grain** this morning. _____

- (c) Write two meanings for each of these words. Then check with the dictionary.

fork _____

field _____

B

WORD WATCH



Vowel sounds may be **long** or **short**. The SPECIMEN DICTIONARY marks a long vowel like this: **hāte**; and a short vowel like this: **hăt**.

- Say the following words and mark the middle vowels **long** or **short**.

me	lake	note	rule
men	cat	hot	luck
mate	fast	sit	bite



Word Detective

- Be a detective! Find and write the following LIST WORDS.

(a) Six words with the **short -a** sound:

_____	_____	_____
_____	_____	_____

(b) Two words with the **long -a** sound:

_____	_____
-------	-------

(c) Five words with double letters:

_____	_____	_____
_____	_____	_____

- (a) Say these words and listen to the vowel sounds.

set	sleep	leave	left
field	let	better	dream

(b) Write each of the above words under the correct heading.

short -e

long -e

_____	_____
_____	_____
_____	_____
_____	_____



The consonant **r** usually changes the sound of the vowel before it. The vowel sounds before **r** are usually neither long nor short.

4. (a) Underline the parts of these words that look and sound alike:

work

worm

- (b) Write the LIST WORDS with vowels controlled by the consonant **r**.

pat
he
bid
spot
bun



part
her
bird
sport
burn



Word Builder

5. **Word Math**

Study how this problem is solved: **rake** minus **r** plus **st** = **stake**.
Now write the answers for these problems.

(a) **wheat** — **wh** + **tr** = _____

(d) **grain** — **gr** + **st** = _____

(b) **barn** — **b** + **y** = _____

(e) **better** — **b** + **l** = _____

(c) **cattle** — **c** + **b** = _____

(f) **grass** — **gr** + **gl** = _____

C

WORD WIZARD

1. Write the answers to the following riddles:

(a) Take away three letters and **farmer** becomes part of the body. _____

(b) Take three letters from **turkey** and you can open a door. _____

(c) Take one letter from **grain** and you need an umbrella. _____

(d) Take one letter from **wheat** and this makes hot. _____

(e) Take three letters from **cattle** and there will be no mice. _____

peach
apples
berry
pick

bunch
September
baskets
boxes

worked
pear
shake
ripen

movie
rather
gather
earn

Remember:

useful funny pretty heard

A

WORD WISE

1. Write these LIST WORDS beside the meanings below.



- (a) kinds of fruit _____

- (b) to choose or gather _____
- (c) the ninth month _____
- (d) cases for holding fruit _____
- (e) a cluster growing together _____
- (f) to become fully grown or developed _____
- (g) to bring together _____

2. Beside each word below, write the LIST WORD that sounds the same. Then write the meaning of the LIST WORD.

herd _____

urn _____

B

WORD WATCH

- Say these words. Write the number of vowel sounds you hear in each.

calf ____ mammal ____ September ____ unhappy ____



A **syllable** is a word or part of a word in which we hear **one** vowel sound.

tur key un hap py

- Write these words in syllables, like this: **bet ter**.

better _____ cattle _____

lesson _____ supper _____

little _____ pretty _____

berry _____ funny _____

Word Detective

- Be a detective! Find and write these missing LIST WORDS:

(a) Three words ending in **er**:

(b) One word ending in each of the following: **ed**, **en**, **ful**.
Underline the endings.

(c) Four words with double consonants. Underline the double consonants.

(d) One word ending in a **long -e** sound spelled **ie**:

- Say the following words and listen for the sound of **or**:

horse

worked

fork

Circle the word that does not have the usual **-or** sound.



5. (a) As you say the following words, listen for the sound of **ear**:

earn	pear	fear	heard
dear	learn	bear	earth

- (b) Write each word under the correct heading.

Like her

Like air

Like deer

_____	_____	_____
_____	_____	_____



Word Builder

6. (a) Complete these pairs: **two movies** **one movie**

two peaches one _____

two glasses one _____

two berries one _____

- (b) Underline the word in which a letter has been changed to build the **plural** (more than one) **form**.

7. Write rhyming words for

(a) **pear** beginning with **b, t** _____

(b) **funny** beginning with **s, b** _____

(c) **pick** beginning with **l, s** _____

(d) **shake** beginning with **sn, st** _____

C

WORD WIZARD

- Work with a partner. Make up a Crossword Puzzle using some of the LIST WORDS from **Units 1 and 2**.
 - First, divide a page into squares using a ruler.
 - Then, with a pencil, try to fit words into the squares.
 - Number the squares and write the clues.
- In your notebook, write a story about a trip to a fruit market. Tell about the sights, the sounds, and the smells.

3

wild
fail
chase
hurry

happen
middle
invite
war

marched
watched
law
stamp

ranch
gallop
shiny
glow

Remember:

dinner puppy kitten

A

WORD WISE

- Complete these sentences, using LIST WORDS.

(a) The dog will _____ the cat.

(b) I will _____ them to my party.

(c) We must _____ to school.

(d) What will _____ tomorrow?

(e) We _____ the show.

- Write the LIST WORDS that are opposite to:

dull _____ **peace** _____ **tame** _____

- Here are three meanings of the word **stamp**:

(a) to put your foot down hard

(b) to mark something with a stamper

(c) a small bit of paper used for postage

Write a sentence for each meaning.

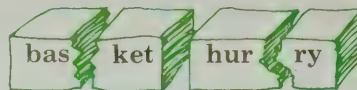
(a) _____

(b) _____

(c) _____

1. Syllable Karate

The words shown were chopped into syllables by our karate expert. Notice that they are divided between the two consonants.



Chop the words below into syllables.

dinner _____ gallop _____

invite _____ puppy _____

middle _____ Monday _____

Easter _____ kitten _____

Word Detective

2. Use the clues below to find and write LIST WORDS.

(a) Seven words that have double consonants: _____

(b) One word that contains both a **long -i** and a **short -i** sound:

(c) One word that has a **long -a** sound (**ā**) spelled **ai**:

(d) Four words that have the letters **ch**: _____

(e) Two words that have long vowels and end in **silent -e**:

(f) Four words that have **short -a** sounds: _____





Word Builder

3. Make new words by changing the underlined part of each word to the letters given after it.

(a) raw j, p, s, r

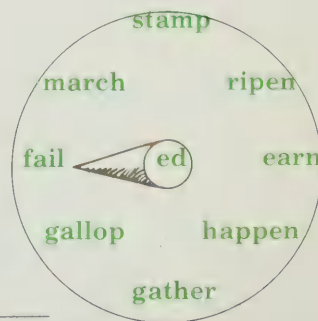
(b) middle r, f

(c) fail p, n, m, r, j

(d) dinner w, th

(e) wild m, ch

3. When the **ed spinner** points to a word, **ed** is added to the word. Write the new words that are formed as the spinner moves around the dial.



C

WORD WIZARD

1. Study this **Alphabet Code**.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26
a b c d e f g h i j k l m n o p q r s t u v w x y z

Use the **Alphabet Code** to find LIST WORDS.

For example, 23-9-12-4 = wild.

(a) 16-21-16-16-25 = _____

(d) 12-1-23 = _____

(b) 9-14-22-9-20-5 = _____

(e) 19-8-9-14-25 = _____

(c) 8-21-18-18-25 = _____

(f) 23-1-18 = _____

master
together
neat
heat

speak
lead
colt
goose

climbed
called
asked
dressed

tiny
reach
lamb
crow

Remember:

berry often aunt guess

A

WORD WISE

1. Use the clues below to find eight LIST WORDS. Print your answers. If you spell the words correctly, the letters in the box (reading down) will spell another LIST WORD meaning "with each other".

- (a) tidy
(b) a young horse
(c) to say without being sure
(d) to go in front
(e) many times
(f) to stretch out the hand
(g) to talk
(h) a kind of fruit

—	—	—	—	—
—	—	—	—	—
—	—	—	—	—
—	—	—	—	—
—	—	—	—	—
—	—	—	—	—
—	—	—	—	—
—	—	—	—	—



2. Look up **crow** in the SPECIMEN DICTIONARY and find two meanings. Write a sentence for each meaning.

B



WORD WATCH

The root word of reached is reach.

The **root word** is the simplest form of a word. One or more letters may be added before or after to make new words.

- Underline the root word in each of the following words:
boxes **guessed** **climbing** **speaker**
leader **dresser** **asking** **reaching**
- Write four LIST WORDS that end with the suffix **ed**.

Word Detective

- Find and write these LIST WORDS.
 (a) five words that have the **long -e** sound spelled **ea**:

- (b) four words that have double consonants:

- (c) two words that end in **er**:

- (d) two words with a **silent -b**; underline each **b**.

- (e) two words with a **silent -u**; underline each **u**.

- (f) four words that have two syllables; write each word in syllables.

- Write the LIST WORD that has the **-oo** sound.

Write it again, changing **oo** to **ee**.

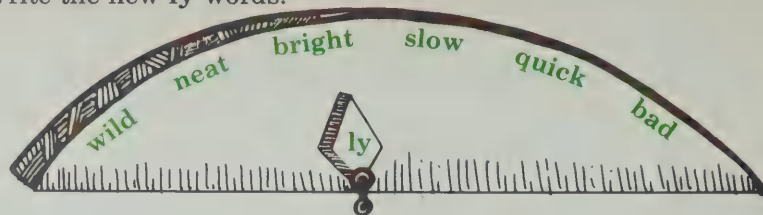
Underline the word that means more than one.





Word Builder

5. (a) When the needle points to the words on the dial, the suffix **ly** is added. Write the new **ly** words.



- (b) Make new words by adding **ing** to these root words:

heat _____ reach _____

ripen _____ guess _____

happen _____ lead _____

gallop _____ speak _____

6. (a) Study how these words ending in **y** after a **consonant** change to **form the plural** (mean more than one).

one **berry** — two **berries** one **daisy** — two **daisies**

- (b) Finish the following sentence which tells what changes take place.

The _____ is changed to _____, then _____ is added.

- (c) Write the plurals of the following words:

candy _____ fairy _____

lady _____ cherry _____

C

WORD WIZARD

1. Change one letter in the following words and see what you get!

(a) **crow** workers on a ship _____

(b) **neat** a home for birds _____

(c) **lamb** part of a tree _____

(d) **colt** clothing to keep you warm _____

5

cabin
tent
camping
blaze

between
twelve
twenty
twice

hike
float
brave
blade

coach
goalie
cave
save

Don't forget:

leaf cream seat children

A

WORD WISE

- Write three LIST WORDS that tell where you might sleep when you are camping.

- Choose the correct meaning from the tent to write beside each word below.

twice _____

brave _____

twenty _____

hike _____

twelve _____

a dozen

ten and ten

a long walk

two times

fearless



- In the SPECIMEN DICTIONARY, find two meanings for each of the following words: **cave**, **blaze** and **float**.
 - After each sentence below, write the correct meaning of the underlined word.

We explored the cave. _____

We blaze a trail through the forest. _____

This light raft will float. _____



A **suffix** added to a **root word** usually forms a separate syllable.

slow - one syllable

slowly - two syllables

come - one syllable

coming - two syllables

1. Write the following words in syllables.

camping _____

floating _____

leafy _____

bravely _____

saving _____

creamy _____



Word Detective

2. Be a detective! Use the following clues to help you find LIST WORDS.

(a) These four words have **tw** blends: _____

(b) These five words have a **long -a** sound: _____

(c) This word has the **soft -c** sound (like s): _____

(d) These five words have the **hard -c** sound (like k): _____



Word Builder

3. Change the underlined part of each word to the letters below the word.

cave

g, p, r, sh

cream

b, s, gl, str

twice

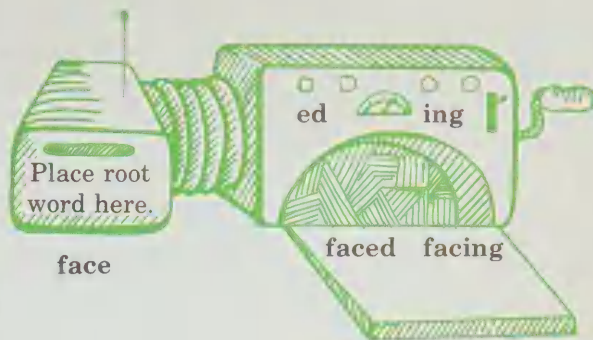
d, m, r, pr

glow

bl, sl, gr, thr

4. (a) Notice the changes that take place in a root word ending with **silent -e**, when the suffixes **ed** and **ing** are added:

face + **ed** = **faced**
face + **ing** = **facing**



- (b) Turn on the **Suffix Machine** and add **ed** and **ing** to

save	_____	_____
blaze	_____	_____
hike	_____	_____
brave	_____	_____
chase	_____	_____

5. All of the words below are **plural** (mean more than one). Change them to the **singular** form (to mean only one).

puppies _____	coaches _____
geese _____	goalies _____
caves _____	children _____

C

WORD WIZARD

1. Unscramble the following **LIST WORDS**:

kieh _____	vaes _____
aelzb _____	wolg _____
talof _____	macer _____

2. Write sentences telling what you would do at these times:

- (a) You are baby-sitting and the child cries.
 (b) You are shopping for your mother. You miss your bus and will reach home much later than you expected.

6

1	fork worm calf pick wheat	pear wild fail war	law neat heat lead	colt crow tiny goalie sound
---	---------------------------------------	-----------------------------	-----------------------------	---

2	rake rich barn July	peach bunch boxes earn	reach speak goose lamb	called asked cabin tent
---	------------------------------	---------------------------------	---------------------------------	----------------------------------

3	grain grand sheep field	berry shake coach chase	cave save brave blaze	blade glow float hike
---	----------------------------------	----------------------------------	--------------------------------	--------------------------------

4	movie better cattle rather	apples gather ripen hurry	stamp ranch gallop shiny	master twelve twenty twice
---	-------------------------------------	------------------------------------	-----------------------------------	-------------------------------------

5	happen middle invite mammal	baskets farmer turkey worked	marched watched together climbed	dressed camping between September
---	--------------------------------------	---------------------------------------	---	--

CHECK-UP

- Find your spelling mistakes from **Units 1-5**.
 - Write these problem words correctly in alphabetical order on a special page in your notebook. Write neatly.

A

WORD WISE

- Find **LIST WORDS** to write in each group.

(a) Names of Animals: _____

(b) Names of Months: _____

(c) Names of Tools: _____

(d) Names of Fruits: _____

2. (a) Beside each of these words, write a LIST WORD that has a similar meaning.

toiled (Group 5) _____ talk (Group 2) _____

collect (Group 4) _____ centre (Group 5) _____

film (Group 4) _____ hasten (Group 4) _____

- (b) Beside each of these words write a LIST WORD that has an opposite meaning.

peace (Group 1) _____ sink (Group 3) _____

dull (Group 4) _____ spend (Group 3) _____

untidy (Group 1) _____ worse (Group 4) _____

B



1. (a) Look up **cave** in the SPECIMEN DICTIONARY. The letters in brackets (**kāv**) tell how the word **cave** is **spoken** or **pronounced**: **-k** as in **kite**, **-ā** as in **cape**, and **-v** as in **vase**.
(b) Written below are dictionary respellings for several LIST WORDS. Write the LIST WORDS.

hīk _____ flōt _____ spēk _____

krō _____ fāl _____ shāk _____

kōch _____ gōos _____ fēld _____

Word Detective



2. Search through the word list for the following words.
(a) Eight words in Groups 2 and 3 in which two consonants give one sound, as in **th** in **the**. Underline the two consonants in each word.

- (b) Two words in Groups 2 and 3 with double vowels. Underline the double vowels.

(c) Nine words in Groups 4 and 5 that have double consonants:

_____	_____	_____
_____	_____	_____
_____	_____	_____

(d) Five words in Group 5 in which the suffix **ed** is added to the root word. Underline **ed** in each:

_____	_____	_____
_____	_____	_____

(e) Seven words in Group 3 in which two consonants blend, to make almost one sound:

_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Complete the chart below, using one LIST WORD for each vowel sound.

Long Vowels	Short Vowels	Vowels with r
ā _____	ă _____	ar _____
ē _____	ĕ _____	er _____
ī _____	ĭ _____	ir _____
ō _____	ŏ _____	or _____
ū _____	ŭ _____	ur _____

Word Builder



4. When the suffix **ly** is added to the words below, new words are made. Write the new words in syllables, like this: **bad ly**.

bad
slow
hard

neat
swift
wild

nice
brave
rich

_____	_____	_____
-------	-------	-------

5. Change the underlined part of each word to the letters below the word. Write the new words.

rake
sn, st, sh

speak
cr, sn, str

law
cl, fl, str

heat
tr, wh, ch

float
b, c, g

pick
qu, ch, tr

C

WORD WIZARD

1. To complete this puzzle, follow the clues and write the words in the spaces. If you print all the words correctly, the letters in the box reading down will spell the ninth month of the year. Hint: All words have two syllables.

- (a) You can carry fruit in them.
- (b) The one in charge
- (c) Living in a tent
- (d) Very small
- (e) Thanksgiving bird
- (f) A person who farms
- (g) A small room on a ship
- (h) Eighty more makes a hundred.
- (i) Hasten!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Speed

Some words you might want to use:

speedometer
cheetah

road runner
record

engine
distance

kilometres
supersonic



1. Look at the things in the picture above. A jet is faster than a bird, but a bird is faster than a lion.

Use reference books to find information on the speeds of animals. Fill in the chart below, showing six animals for each group in order of swiftness.

Land Animals	Winged Animals	Water Animals

2. In your notebook, make a list of things that move slowly. Create a comic strip in which something slow meets something swift.
3. What is the fastest ride you've ever had? Write about it in your notebook.

aren't
knowing
laugh
led

form
follow
witch
failed

darker
drum
gnaw
ordered

canary
I've
angel
colour

Remember:

won't didn't don't

A



WORD WISE

1. Some words have several possible meanings. Look up **order** in the SPECIMEN DICTIONARY. You will find two different meanings for **order**, as a **naming** word (**noun, n.**) and as a **doing** word (**verb, v.**).

Read the sentences below, and after each write the correct meaning of **order**.

- (a) The cook will **order** the groceries.

- (b) We must have **order** in the classroom.

- (c) The players obey the coach's **order**. _____

- (d) The words are in alphabetical **order**.

- (e) The soldiers belong to the **Order** of the Knights of the Round Table. _____

2. Write the LIST WORD for each meaning.

- (a) a song bird _____ (d) to go after _____

- (b) to nibble _____ (e) a happy sound _____

- (c) a musical instrument _____



When two words are shortened into one word, an **apostrophe** is used to show that a letter or letters have been left out: **is not — isn't**.

1. Write the two words for which each of these short forms stands.

(a) **it's** _____ (d) **I've** _____

(b) **didn't** _____ (e) **don't** _____

(c) **won't** _____ (f) **aren't** _____

2. After each of the following sentences, write the short form for the underlined group of words.

(a) It is not too late to go. _____

(b) We have not seen Uncle Dave for weeks. _____

(c) The runner did not win a prize. _____

(d) Tommy will not be late for school again. _____

Word Detective



3. Be a detective! Use the clues to help you find LIST WORDS.

(a) _____ and _____ begin with a silent consonant.

(b) _____ and _____ have an **-ar** sound as in **car**.

(c) _____ and _____ have an **-or** sound as in **for**.

(d) _____ has a final **-f** sound but no letter **f**.

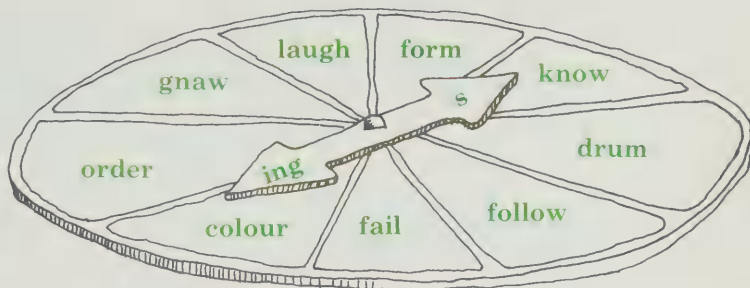
(e) _____ has the letters **our** sounding like **-er**.

(f) _____, _____, _____
and _____ have a **long -o** sound.



Word Builder

4. One end of the spinner adds **s** to the words while the other end adds **ing**. Write the new words that are made as the spinner moves clockwise around the dial. Begin with **colour**.



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

C

WORD WIZARD

1. Underline a little word that is hidden in each of the words below. For example, witch.

form	darker	heard	won't
knowing	follow	tent	twice

2. (a) In your notebook, make a list of words that a person who likes mice might use to describe them. Then list some words that a person who dislikes mice might use to describe them.
(b) Use one set of the words to write three or four sentences in your notebook about why you like or dislike mice.

fair
pair
ticket
watching

silver
sixty
belong
spoke

test
branch
runway
wings

airport
daytime
helicopter
tank

Don't forget:

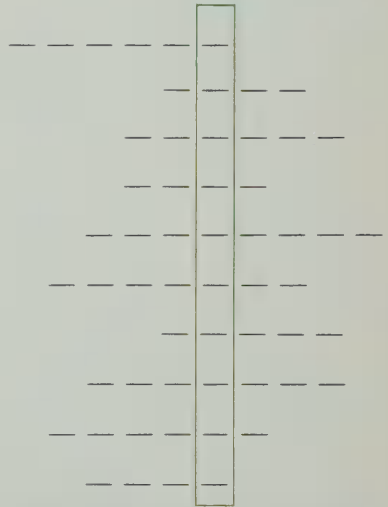
plane queen quick sound

A

WORD WISE

1. Complete the puzzle by matching each clue with a LIST WORD. If you are correct, the letters in the box reading down will spell a LIST WORD meaning a type of aircraft.

- (a) a part of a tree
(b) an examination
(c) a shiny metal
(d) two of a kind
(e) looking at
(f) a place where planes land
(g) did speak
(h) opposite of nighttime
(i) an admission card
(j) a small exhibition



2. (a) Try to write two meanings for **spoke**. Then check your meanings with those in the SPECIMEN DICTIONARY.

spoke _____

- (b) Write two sentences for each of the following words, using two meanings. Check your own dictionary.

fair _____

plane _____

B



WORD WATCH

When dividing compounds into syllables, divide them first into two smaller words, as **after noon**.

Then look for syllables in the smaller words, as **af ter noon**.

1. Divide these compounds into syllables:

daytime _____ airport _____

runway _____ anybody _____

understand _____

sometimes _____

everywhere _____



Word Detective

2. Use the clues to find and write the missing LIST WORDS.

(a) One word that has a **long -e** sound: _____

(b) Two words that have a **short -e** sound:

(c) Two words that begin and end with the same consonant:

(d) Two words that have a **long -a** sound spelled **ay**.

(e) Three words that contain the small word **air**:



Word Builder

3. Complete the chart below.

Root Word	Add ed	Add ing
number	_____	_____
_____	branched	_____
_____	pleased	_____
_____	_____	painting
watch	_____	_____
_____	tested	_____
_____	_____	dreaming
belong	_____	_____



When two consonants are spoken together so that they form almost one sound, we call it a **blend**.

The **r-blends** are: br, cr, dr, fr, gr, pr, tr, thr.

The **l-blends** are: bl, cl, fl, gl, pl, sl, spl.

The **s-blends** are: sc, sk, sm, sn, sp, st, sw, spr, str.

4. Find and write four LIST WORDS with an **r**, **l** or **s-blend**.

C

WORD WIZARD

1. Arrange these words in the squares so that one word begins where the other ends.

(a) FAST, TEST, FAIR, REST

(b) PART, TRAP, REAP, PAIR



2. In your notebook, write a paragraph telling about one of these:
 (a) An Airplane (b) A Busy Airport (c) A Helicopter

geese
feet
desires
alarm

monkey
turkeys
donkeys
wolf

brush
bunches
foxes
glasses

peaches
mice
ponies
calves

Don't forget:

boxes only thirty

A

WORD WISE

- Write the LIST WORDS that are the names of birds and mammals.

- Use each word in two sentences to show different meanings.

(a) **brush** _____

(b) **glasses** _____

B

WORD WATCH

- Turn back to **Unit 4** and read question **B6**. That exercise shows how to form the plural of words ending in **y after a consonant**.



When a word ends in **y after a vowel**, just add **s** to form the **plural** (to make it mean more than one).

turkey - turkeys

2. Write the plural form of each of these words:

monkey _____ day _____

toy _____ runway _____

donkey _____



Word Builder

3. Complete this chart:

Singular	Plural
loaf	loaves
_____	knives
half	_____
wolf	_____
_____	wives
_____	yourselves
calf	_____
_____	glasses
foot	_____



Word Detective

4. Be a detective! Some of the LIST WORDS below are hiding smaller words. In each word, underline a smaller word with the meaning on the right.

mice	something very cold
alarm	part of your body
turkeys	object used to open a lock
bunches	a small loaf
brush	hurry
peaches	every one of two or more
foxes	a large work animal

5. Study these words: she, chin, three. Notice that each pair of underlined consonants makes only one sound.

Write four LIST WORDS that have **sh**, **ch**, or **th**.

C

WORD WIZARD



Sentences become much more interesting when they have some **describing words**.

- The pupils sat in a corner.
- The **quiet** pupils sat in a **dark** corner.

Notice how **quiet** and **dark** tell more about **pupils** and **corner** and make the sentence more interesting.

1. Rewrite these sentences, using some describing words to make the sentences more interesting.

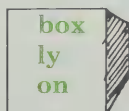
(a) The children ate the popcorn. _____

(b) Several ponies ran along the road. _____

(c) Bunches of grapes hung on the vine. _____

2. Scrambled Syllables

Combine the syllables in the boxes to make LIST WORDS. Hint: There are six words in this puzzle.



forest
fir
poplar
evergreen

shape
spruce
pine
pile

shady
maple
leaves
elm

trunk
path
birch
hardwood

Remember:

bark turn Canada wooden

A

WORD WISE

1. Check with your dictionary for two meanings of each of the words below. Write a sentence for each meaning.

(a) **leaves** _____

(b) **bark** _____

(c) **trunk** _____

2. Find and write the LIST WORDS that mean:

(a) the part of a tree that sounds like a dog _____

(b) the part of a tree that comes out of the ground _____

- (c) the leafy emblem of Canada _____
- (d) a lot of trees growing together _____
- (e) trees that do not lose their leaves in winter _____

B

WORD WATCH

1. Say the words: **her**, **sir**, **curl**. Listen to the sound of **er**, **ir** and **ur** in these words. Underline the letters that give this sound in the following words:

herd	blurt	thirty	perch
term	stir	circus	sir
nerve	turkey	turn	serve



Word Detective

2. Calling all Word Detectives! Find and write the LIST WORDS that have the sounds below.

- (a) **-ar** as in **car** _____
- (b) **-ir** as in **sir** _____
- (c) **-or** as in **for** _____
- (d) **-ur** as in **fur** _____
- (e) **-er** as in **her** _____
- (f) **short -a** _____
- (g) **short -o** _____
- (h) **-sh** as in **she** _____
- (i) **-tr** as in **trick** _____

Word Builder

3. **Word Math**

Make new words by adding the root words and suffixes shown. Hint: You will drop the last letter from two of the root words.

- (a) **shade** + **y** = _____
- (b) **leaf** + **y** = _____



(c) **wood + en** = _____

(d) **Canada + ian** = _____

(e) **shape + ly** = _____

4. Divide these words into syllables:

Canada _____ **forest** _____

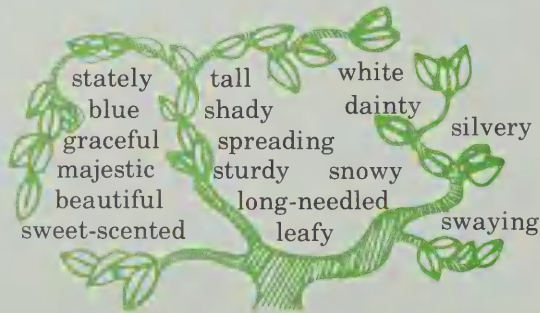
even _____ **beaver** _____

before _____ **eaten** _____

C

WORD WIZARD

1. The words among the leaves of the tree below are all describing words. They can be used to describe the names of trees from the LIST WORDS. Choose some of the words to go with each tree name.



(a) fir _____

(b) poplar _____

(c) spruce _____

(d) pine _____

(e) maple _____

(f) elm _____

(g) birch _____

room
roof
broom
screw

wide
side
hiding
earth

nail
raise
stairs
build

lumber
closed
brick
spring

Don't forget:

right bright fight does

A

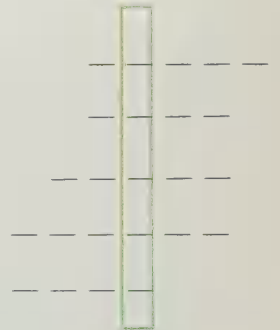
WORD WISE

- Help build the house! Write the LIST WORDS that name parts of a house and things used in building it.



- Complete the puzzle below. Use the meanings on the left to find LIST WORDS. If your answers are correct, the letters in the box reading down will spell a LIST WORD meaning to lift up.

- (a) something used to sweep
- (b) metal spike for joining wood
- (c) to put up a house
- (d) not opened
- (e) not narrow



B

WORD WATCH



When a word means **only one** we say it is **singular**. When it means **more than one** we say it is **plural**.

dog is singular; **dogs** is plural
box is singular; **boxes** is plural

1. Change each **singular** word below to its **plural** form.

room _____ peach _____

stair _____ screw _____

fox _____ brush _____

tank _____ pony _____

wing _____ side _____

brick _____ bunch _____



Word Detective

2. From the LIST WORDS, find

(a) Three words that have the **long -oo** sound as in **moon**, spelled **oo**:

(b) One word that has a **long -oo** sound that is not spelled **oo**:

(c) Three words that have **br-blends**:

(d) One word that has a **silent -u**:

(e) Six words that have **long -i** sounds:

(f) One word that has a **long -o** sound:

(g) One word that has three letters spelling the sound of **-er** as in **her**.
Underline the three letters.

(h) Three words that have the **long -i** sound spelled **igh**:



Word Builder

3. Study how this word changes when **ing** is taken away:

hiding — suffix **ing** = root **hide**

Write the root words for:

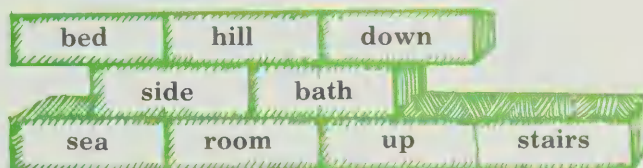
saving _____ piled _____

invited _____ framing _____

shaken _____ building _____

raising _____ siding _____

4. Use the **Word Bricks** below to build as many compound words as you can. You may use any brick more than once.



C

WORD WIZARD

1. Look at these words: **colt - horse**. These two words go together because a **colt** is a young **horse**. Which **LIST WORDS** go together with these?

hammer _____ **soil** _____

water _____ **locked** _____

wood _____ **punch** _____

handle _____ **end** _____

1	led form gnaw I've	fair pair tank test	feet mice fir pine	pile elm wide side
2	angel wings foxes alarm	forest sixty shape drum	maple trunk birch room	roof broom nail raise
3	aren't laugh follow witch	ticket belong spoke donkeys	geese ponies build earth	brick screw stairs wolf
4	colour failed darker canary	silver branch desires shady	calves path leaves brush	spring closed spruce poplar
5	ordered watching runway airport	daytime monkey turkeys hardwood	bunches glasses peaches evergreen	hiding knowing lumber helicopter

CHECK-UP

- If you made any spelling mistakes in **Units 7 to 11**, look over the words and see why you made the errors. Write your **"problem words"** on file cards and practise them with a partner.

A

WORD WISE

- Write each word beside its meaning.

raise	alarm	test	gnaw	calves	failed
(a) to try out _____	(d) to frighten _____				
(b) baby cows _____	(e) did not succeed _____				
(c) to lift _____	(f) wear away by biting _____				

2. Read the sentences below. A LIST WORD could be used to replace the underlined nonsense word in each pair. Write the LIST WORDS.
- (a) We had fun at the fleg.
The girl with fleg hair is pretty.
- fleg** = _____
- (b) I sloop to her in the hall this morning.
The sloop in the wheel of his bike was broken.
- sloop** = _____
- (c) We kept our clothes in an old molp.
This elephant has a long molp.
- molp** = _____
- (d) My mother blops for work every morning at eight.
In autumn we rake and burn the blops.
- blops** = _____
3. Using LIST WORDS, make up three of your own nonsense-word sentences. Write them on a sheet of paper and trade them with someone in the class.

B

WORD WATCH

Word Detective



1. Find and write these LIST WORDS.
- (a) Six **er-**sounding words spelled with **er** (Groups 4 and 5):
- _____
- _____
- (b) Two **er-sounding** words spelled with **our** and **ar** (4):
- _____
- (c) Two **er-sounding** words spelled **ir** (1 and 2):
- _____

2. Find and write all the LIST WORDS that are **plural**.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Builder

3. In the following table, the suffixes **ed** and **ing** are to be added to **root words**. In the first group of words, double the final consonant. In the second group of words, do not double the final consonant.

Root Word	Add ed	Add ing
drum	drummed	drumming
scrub	_____	_____
tap	_____	_____
cram	_____	_____
trap	_____	_____
knit	_____	_____
fit	_____	_____
ship	_____	_____
follow	followed	following
gnaw	_____	_____
branch	_____	_____
nail	_____	_____
belong	_____	_____
watch	_____	_____

4. Write these LIST WORDS in syllables:

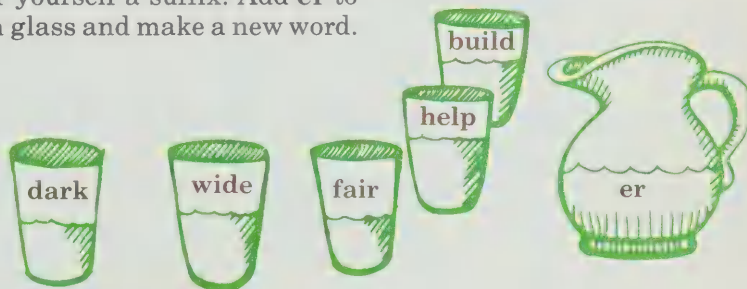
angel _____ ticket _____

hiding _____ canary _____

maple _____ shady _____

sixty _____ monkey _____

5. Pour yourself a suffix. Add **er** to each glass and make a new word.



C

WORD WIZARD

1. Read the sentences below. Notice the changes in the **doing** word (**verb**) **work** for the **past**, **present**, and **future** times.

Yesterday Tom **worked**.

Now Tom **works**.

Tomorrow Tom **will work**.

2. Fill in the blanks in the sentences with the correct forms (**past**, **present**, or **future**) of these **doing** words.

(a) **close** Yesterday Tom _____ the door.

Now Tom _____ the door.

(b) **follow** My dog _____ me to school last Monday.

Maybe my dog _____ me tomorrow.

Canada

Some words you might want to use:

country
maritime

nation
province

east
capital

prairies
western



1. Look at the map of Canada above. In your notebook, write the names of Canada's **provinces** under these headings:

Maritime
Provinces

Western
Provinces

Central
Provinces

2. In your notebook, write a meaning for each of these words. (Your dictionary will help.)

country
prairie

capital
province

maritime
nation

3. Have you ever wondered where names come from? Try to find out where and how our country got its name. Try to find out also about the name of your province and your city or town.
4. The **capital** city of Canada is Ottawa. Each province has a **capital** as well. Unscramble the groups of letters below and find the names of the provincial capitals. (Hint: The names of the capitals are marked on the map above.)

(a) NTDOOMNE

(e) GREINIA

(h) FLAHAXI

(b) GINNWIEP

(f) TS. 'SOHNJ

(i) NOOTOTR

(c) BUECQE TICY

(g) DREFRETICON

(j) TRIAVOCI

(d) THEWNOTTARLOC

way	coffee	chance	closing
soup	honey	since	sell
cash	rice	change	excuse
easy	price	bought	excite

Remember:

dime money carry city

A

WORD WISE

- The meanings for the LIST WORDS on the left are all jumbled up on the right. Rule a line from each word to its meaning.

(a) dime	opposite of hard
(b) price	opposite of buy
(c) sell	a food made by bees
(d) easy	the cost of something
(e) coffee	a drink for adults
(f) honey	ten cents



- Look up the LIST WORDS **way** and **change** in the SPECIMEN DICTIONARY. Find two meanings for each. On the lines below, write a sentence for each meaning.

way _____

change _____



You know that a suffix is a word part added to the end of a root word to make a new word. A word part added to the **beginning** of a root word to make a new word is called a **prefix**.

re + turn = return

1. Underline the **prefix** in each word below.

unfold

unhappy

incorrect

exchange

away

resell

uneasy

enclosing



Word Detective

2. Use your eyes and your ears! Find and write these LIST WORDS.

(a) Nine words with two syllables:

_____	_____	_____
_____	_____	_____
_____	_____	_____

(b) Five words with the **hard -c** as in **cat**:

_____	_____	_____
_____	_____	_____

(c) Six words with the **soft -c** as in **city**:

_____	_____	_____
_____	_____	_____

(d) Six words with a long vowel and a **silent -e** as in **name**, **like**:

_____	_____	_____
_____	_____	_____

(e) One word with **silent -gh**:

(f) Three words with double consonants:

_____	_____	_____
-------	-------	-------



Word Builder

3. Change each of these LIST WORDS to its plural form.

dime _____ chance _____

excuse _____ city _____

price _____ way _____

4. To complete the sentences below, add the correct ending to the root word given. Write the new words.

(a) **close** The gates were _____ just as we arrived.

(b) **excite** We were _____ with our new library.

(c) **carry** This ship _____ grain to Europe last year.

(d) **excuse** After we were _____ we went for a walk.

C

WORD WIZARD

1. In each LIST WORD below, find and underline a little word with the meaning shown.

carry — a vehicle on wheels

price — a type of food

dime — not bright

cash — a type of tree

closing — not winning

bought — should

2. **Picture Your Writing!!**

If we could make pictures of the words **dime** and **horse**, here is how they might look:



In your notebook, try to make pictures of the LIST WORDS **money**, **city**, **coffee** and **change**.

December
lace
stage
baker

fond
dreaming
buying
delight

airplane
feast
chest
toys

truck
magic
joyful
filled

Don't forget:

Christmas family present which

A

WORD WISE

1. Write the LIST WORDS that mean

(a) made full _____ (b) a gift _____

(c) joy _____ (d) happy _____

(e) one who makes bread _____

(f) a meal of good things _____

(g) the last month of the year _____

(h) a flying machine _____

B

WORD WATCH



Say the word **lumber**. Notice that you stress the first syllable. Say **belong**. Now the stress is on the second syllable. The stressed part of a word is called the **accented syllable**. It is shown in writing by an **accent mark**.

lumber lum'ber

belong be long'

1. Make three LIST WORDS by matching the syllables on the cards below. Write the words and put accent marks.

light	buy	de	air
	plane	ing	



Word Detective

2. (a) Read this sentence: **George gets great garbage.**
Listen to the **hard** and **soft** sounds of **g**.

(b) Write each word below under the correct heading.

stage
glove
magic

change
orange
page

geese
gather
good-bye

large
grain
ground

Hard -g (as in gave)

Soft -g (as in cage)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Use the clues below to find and write **LIST WORDS**.

(a) Two words that have the **soft -c** as in **voice**:

(b) Two words that have the **-oy** sound as in **boy**:

(c) Nine words with only one vowel sound in each:

_____	_____	_____
_____	_____	_____
_____	_____	_____

(d) Five words that begin with a **consonant blend**:

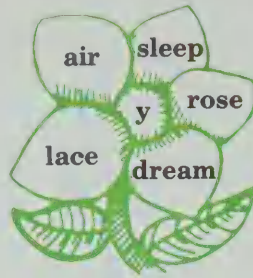
_____	_____	_____
_____	_____	_____



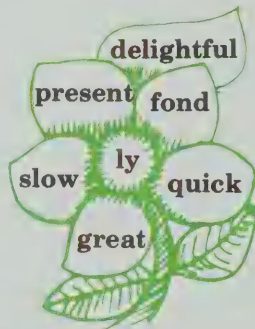
Word Builder

4. Add the suffix in the middle of each flower to the words on the petals. Write the new words. Be careful with words ending in e.

(a)



(b)



C

WORD WIZARD

1. Careless Kermit wrote the sentences below. If you read the sentences aloud, they will make sense. But there are some words that need to be replaced. Cross out each wrong word and above it write the correct one.

(a) The wicked which road her broom all the weigh to the fur tree.

(b) As eye was climbing up the stares to the plain, eye slipped and fell.

(c) This farmer will rays cattle witch he will cell four a fare price.

placed
age
rainy
paid

date
delay
club
fee

chapter
stories
torn
plants

bedtime
among
bookcase
sometimes

Remember:

should could once tomorrow

A

WORD WISE

- Complete this LIST WORD puzzle. If all the words are correct, the letters in the box reading down will spell a LIST WORD meaning "once in a while".

(a) a place for storing books

(b) one time

(c) when you go to sleep

(d) number of years

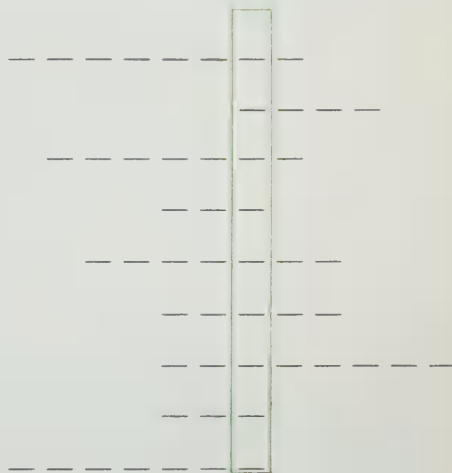
(e) part of a book

(f) wet

(g) the day after today

(h) the price paid

(i) tales



- Each arrow points to a dictionary meaning for the LIST WORD **stories**.

stories → tales
→ floors or levels of a building

Use your dictionary to find two meanings each for **club** and **date**.

club

date

1. Write the number of syllables you hear in each of these words:

(a) joy ____ (b) enjoy ____ (c) joyful ____ (d) enjoying ____

Now underline the root word in (b), (c), and (d).



A prefix or suffix usually forms a new syllable when added to a root word.

2. Write these words in syllables. Then underline each root word.

replace _____ watchful _____

closing _____ rainy _____

unpaid _____ fondly _____

planted _____ delaying _____

3. Write two rhyming words for each of the words below.

could

date

rain

Word Detective

4. Write LIST WORDS for the following clues.

(a) These two words have a **soft -c**:

(b) This word has a **soft -g**:

(c) These seven words have **long -a** sounds:

(d) These three words have the **-or** sound as in **for**:



(e) These two words have short -u sounds but no u:



When a prefix is added to a root word, the meaning of the word changes; **re**, **un** and **ex** are common prefixes.

5. Spin the wheel and add a prefix to each word below. (Be careful! Some of the words might use more than one prefix. Check with a dictionary.)

placed

print

change

write

load

dress

paint

turn

paid

lay



C

WORD WIZARD

1. How many words can you write using only the consonants in the squares below with the letter **a**? Give yourself 5 points for each word. Write the words in your notebook.

a

h	s	d
d	c	t
p	b	m

2. Write a report in your notebook about a book or story you have recently read and enjoyed. Be sure to tell

- the title
- the name of the author
- the number of pages
- why you enjoyed the book or story
- whether other students should read it

flies
plain
plenty
spending

sailed
driving
radio
highway

report
bus
sign
farther

plus
flying
short
echo

Remember:

write goes also meat

A

WORD WISE

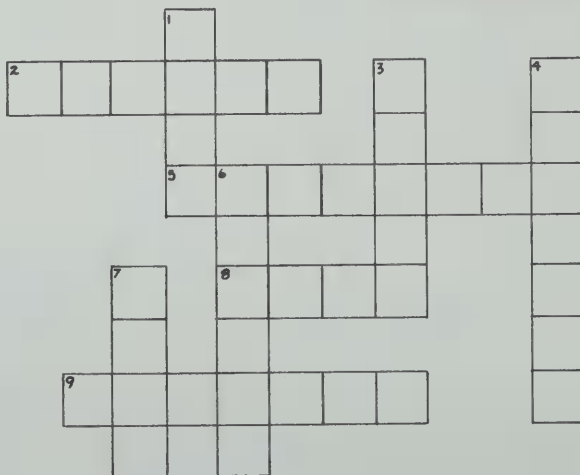
1. To complete the puzzle, write LIST WORDS for these meanings.

Across

2. moved like a ship
5. using money to buy things
8. a repeating sound
9. more distant

Down

1. added to
3. a wireless set
4. a main road
6. all that is needed
7. something to eat



2. Look up **flies** and **plain** in the SPECIMEN DICTIONARY. Then, after each group of words below, write the correct meaning of **flies** and **plain**.

(a) too many flies _____

(b) across the plain _____

(c) the plane flies _____

(d) a plain dress _____

B



WORD WATCH

Word Detective

1. Read the clues below to find the correct LIST WORDS.

(a) These four words have **long -o** sounds: _____

(b) This word has a **long -i** sound spelled **igh**: _____

(c) This word has a **silent -g**: _____

(d) This word has a **-k sound** written **ch**: _____

(e) This word has a **silent -w**: _____

(f) This word has three syllables. Write it in syllables and mark the accents. _____

(g) This word has an **-or sound** as in **for**: _____

(h) This word has the letters **ar** and **er**: _____

(i) These two words rhyme with **us**: _____



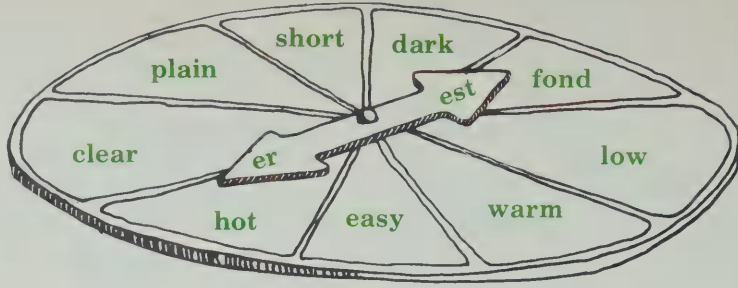
Word Builder

2. Add the suffix **ing** to the words below. Write the new words.





3. Add **er** and **est** to the words on the dial. Write the words that are made.



clear	_____	_____
plain	_____	_____
short	_____	_____
dark	_____	_____
fond	_____	_____
low	_____	_____
warm	_____	_____
easy	_____	_____
hot	_____	_____

C

WORD WIZARD

1. Silly Rhymes

What do you call an overweight covering for your head? **a fat hat**
 What do you call paste that's the colour of the sky? **blue glue**

Use the letters given and write silly rhymes for

- | | | |
|----------------------------|----------|----------|
| (a) an ill building block | s _____ | br _____ |
| (b) a quick game | sh _____ | sp _____ |
| (c) an ordinary locomotive | pl _____ | tr _____ |
| (d) to pick your sneakers | ch _____ | sh _____ |

clear
pushed
pulled
remain

skated
thick
built
busy

scarf
young
snowing
cloak

brushes
heal
strong
pass

Remember:

hear here worked

A

WORD WISE

1. Read each group of words below. Think about what each word means. In each group, underline the two words that are opposite in meaning. The first one is done for you.

(a) sleep	<u>help</u>	give	<u>harm</u>
(b) poor	young	fearful	old
(c) fine	thin	worked	played
(d) short	pulled	pushed	filled
(e) tiny	thick	weak	thin
(f) lazy	idle	strong	weak
(g) hard	feeble	remain	leave
(h) idle	busy	happy	muddy

2. Read this sentence: I **sent** you the **cent** that I owed you.
Write a sentence for each of these pairs of words.

(a) **heal, heel** _____

(b) **sail, sale** _____

(c) **write, right** _____

(d) **plain, plane** _____

3. **Here** and **hear** are often confused because they sound the same. **Here** is a trick to help you know them.

You **hear** with your **ear**.

Here is the opposite of **there**.

Write **hear** or **here** in each blank in the following sentences:

- (a) Sit _____ and _____ what I say.
(b) Did you _____ that Uncle Mike was _____ ?
(c) We cannot _____ the music from _____ .
(d) _____ is where you _____ the strange noises.

B

WORD WATCH



When a **suffix** is added to a word ending in a **consonant** and **y** (**sleepy**, **cloudy**), the **y** usually changes to **i**, as

sleepy
cloudy

sleepier
cloudier

sleepiest
cloudiest

1. Add the suffixes **er** and **est** to the words below.

clear

merry

lazy

lucky

easy

happy

Word Detective

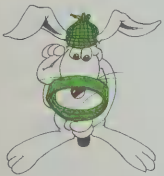
2. Write LIST WORDS that have

(a) **y** as a consonant _____

(b) **y** as a vowel _____

(c) a **silent -u** _____

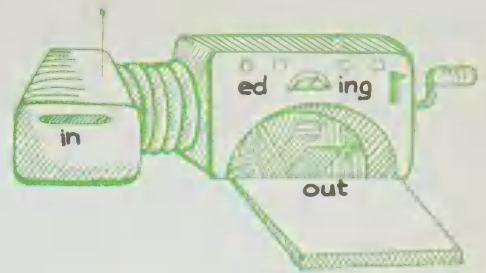
(d) a **silent -o** _____





Word Builder

3. Turn on the **suffix machine**! Add **ed** and **ing** to the words below.



clear

brush

push

snow

pull

present

work

remain

pass

skate

dream

C

WORD WIZARD

1. Complete these sentences. The first one is done for you.
- (a) Today I **walk**. Yesterday I **walked**.
- (b) Today I _____. Yesterday I **pulled**.
- (c) Today I _____. Yesterday I **built**.
- (d) Today I **hear**. Yesterday I _____.

2. **Scramble!**

How many words can you make using only the letters in **vegetable**?
Write the words in your notebook.

1	way soup cash easy	sell lace fond toys	age club torn fee	bus sign plus busy
2	radio rice price since	clear stage baker thick	chest truck magic paid	date echo pass heal
3	coffee chance change excite	rainy delay plants among	flies plain plenty honey	excuse report young short
4	delight joyful filled placed	chapter stories sailed driving	farther bought remain feast	built scarf cloak strong
5	flying closing dreaming buying	sometimes bedtime bookcase spending	highway pushed pulled skated	snowing brushes airplane December

CHECK-UP

1. In your notebook, make a list of your personal problem words from Units 13-17.
2. Try to discover why you made mistakes.
Do you watch for silent vowels and consonants?
Do you watch for double letters?

A

WORD WISE

1. Find and write the LIST WORDS that mean the opposite of

hard _____ sad _____

weak _____ saving _____

buy _____ thin _____

sold _____ nearer _____

long _____ selling _____

old _____

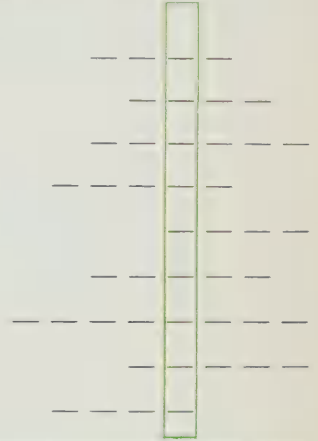
idle _____

fancy _____

empty _____

2. Complete the puzzle using LIST WORDS. If your answers are correct, the letters in the box will spell a compound word meaning "now and then".

- (a) money
- (b) playthings
- (c) stay behind
- (d) food made by bees
- (e) ripped
- (f) cost
- (g) the twelfth month
- (h) to put off
- (i) the sign of addition



B



WORD WATCH

Word Detective

1. From the LIST WORDS find examples to put in the boxes. Write one word for each vowel sound.

ā	
ē	
ī	
ō	
ū	

ā	
ē	
ī	
ō	
ū	

2. Find and write these words.

(a) Two words with a **long -i** sound spelled **igh** (Groups 4 and 5):

(b) Four words with an **-ng** sound as in **ring** (3 and 4):

(c) Four words with the soft sound of **g** (1, 2 and 3):

3. To make **soup** into **soap**, change the vowel **u** to **a**. Make new words by changing a vowel in each of these words:

fond _____

fill _____

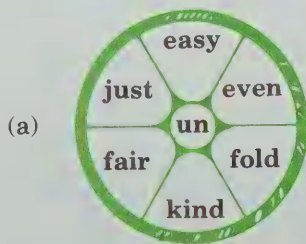
pull _____

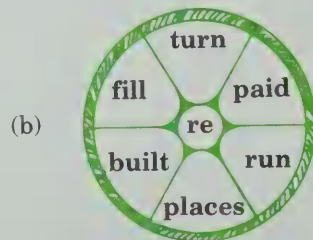
truck _____

Word Builder



4. Add each prefix to the words on the **word wheels**. Write the new words.





5. Write the past forms of these words.

echo _____ build _____

change _____ buy _____

pay _____ sign _____

6. Make words by matching the syllables. Write the words in syllables and mark the accent in each word.

ty	rain	y	ma	ex	gie
a	cite	lay	plen	de	mong

C

WORD WIZARD

1. What would you call a bear whose fur has been shaved off?

A bare bear.

Fill in the blanks in the sentences below. Write pairs of words that sound the same. Have fun.

- (a) When you are introduced to a steak you

m _____ **m** _____ .

- (b) If you eat all of a doughnut you have eaten its

wh _____ **h** _____ .

- (c) A bucket that's been kept indoors might be a

p _____ **p** _____ .

- (d) An aircraft that's dull and drab might be a

p _____ **p** _____ .

- (e) A lovable animal with antlers is a

d _____ **d** _____ .

Time

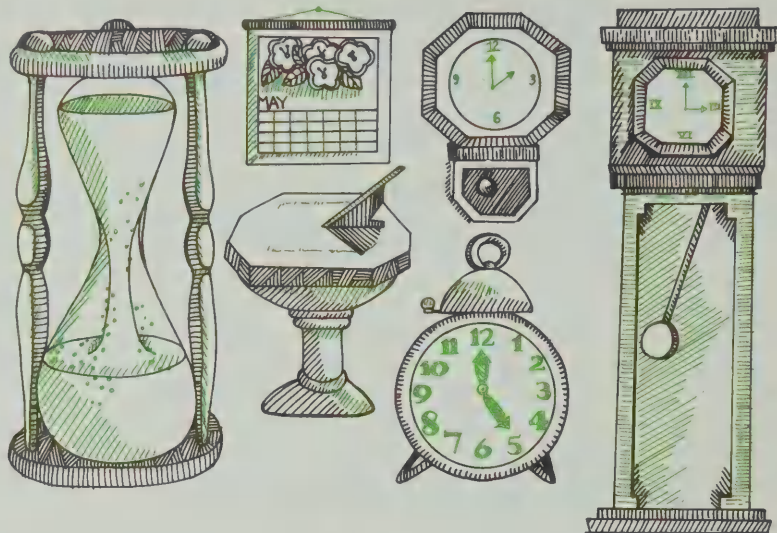
Some words you might want to use:

minute
history

second
future

century
calendar

sundial
time machine



1. A **second** is the smallest division of time we normally use. What other divisions of time are there? Make a list of them in your notebook, arranging them from shortest to longest.
2. The groups of letters below can be arranged to spell the names of things used to keep track of time. Unscramble the letters and write the words.

(a) tchaw _____	(d) triem _____
(b) naildus _____	(e) dracelna _____
(c) marla ockle _____	
3. Pretend that you have invented a time machine that can travel into the past or future. Where would you like to go? Why? Explain your choice in a paragraph, in your notebook. Draw a picture of your time machine.
4. When you read a book or story, **time words** such as **soon**, **later**, **next year**, **three weeks ago** and **last week**, are important signals from the writer. Tomorrow, in your notebook, make a list of every time signal you find in your reading.

doctor
tooth
brushed
clothes

body
weak
heart
health

over
comb
shoe
nurse

ill
boil
visiting
living

Remember:

visit teeth open close

A

WORD WISE

1. **Close** with the **-s** sound may mean **near**.
Close with the **-z** sound may mean **to shut**.

Write a sentence for each meaning.

(a) _____

(b) _____



2. In the SPECIMEN DICTIONARY find three **noun** meanings for the LIST WORD **comb**. After each of the following sentence parts, write a SPECIMEN DICTIONARY meaning for **comb**.

(a) honey in a **comb** _____

(b) my plastic **comb** _____

(c) the rooster's **comb** _____

3. Read each word in dark type and think of its meaning. In the group of words next to it, circle the word that has a similar meaning, and underline the word that means the opposite.

open:	close	leave	exit	unlock
under:	right	beneath	over	outer
healthy:	well	ill	cure	danger
strong:	powerful	tame	strange	weak

B



WORD WATCH

Word Detective

1. Use the clues to help you find and write LIST WORDS.

(a) Five words that have a **long -o** sound.

(b) This word has an **-er** sound as in **her**, spelled **ur**.

(c) The **long -oo** sound in this word is not spelled **oo**.

(d) Spelled with **oo** this word is singular, but with **ee** it becomes plural. Write both words.

(e) This word has a **long -e** sound spelled **ea**.

(f) This word has a **short -e** sound spelled **ea**.

(g) These nine words have two consonants making one sound.

Word Builder

2. Write the plural forms of

brush _____

price _____

body _____

shoe _____



tooth _____ doctor _____
 nurse _____ visit _____
 comb _____ heart _____

3. (a) Complete this Word Math problem: **visit + or =** _____
 (b) Find and write a LIST WORD with the same sound of **or**.

4. **Less** and **ness** are common suffixes that can be added to **root words**.
 (a) Match each of the following words with either **less** or **ness** to make new words. Write the new words.

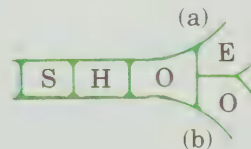
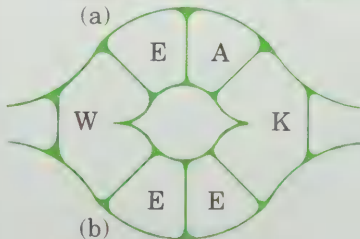
tooth _____ kind _____
 ill _____ shoe _____
 weak _____ thick _____
 heart _____ close _____

- (b) Be prepared to use the new words in sentences to show their meaning.

C

WORD WIZARD

1. Read these two **WORD TRAILS**:



- (a) Not strong
 (b) Seven days

- (a) Outer covering for foot
 (b) To scare away birds

Use the pairs of clues below to find words to make your own **Word Trails**. Draw them in your notebook.

- (a) a boy child
 (b) the nearest star

- (a) a kind of tree
 (b) soft covering of an animal

- (a) two of a kind
 (b) a fruit

- (a) a flying machine
 (b) flat land

pump
lamp
wolves
luck

wool
match
lived
chop

candle
trade
woollen
wagon

dropping
loving
canning
mix

Remember:

people loved field uncle

A



WORD WISE

1. Check with the SPECIMEN DICTIONARY to find three meanings for the LIST WORD **match**. Then read the three sentences below and after each, write a meaning for **match**.

(a) Strike a **match** to light the candle. _____

(b) Did you win the tennis **match**? _____

(c) The dog was no **match** for the wolf. _____

2. Write **shop** and **field** in sentences to show two different meanings for each.

shop _____

field _____

3. Write the LIST WORDS that have these meanings:

- (a) wild animals _____ (d) exchange _____
 (b) persons _____ (e) falling down _____
 (c) sheep's hair _____ (f) made of wool _____

B



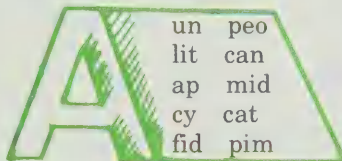
WORD WATCH

Notice how words ending in a **consonant plus le** are usually divided into syllables.

peo ple

cir cle

1. Make new words by adding each syllable in **Box A** to a syllable in **Box B**.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Detective

2.



tapped
fitted
rubbed
stepped

tapping
fitting
rubbing
stepping

Study the words in the box on the left.

How many syllables does each word have? _____

Are the vowel sounds long or short? _____

How many consonants are at the end of each word? _____

Now read the other two columns of words.

What has happened to the final consonant of each root word when

ed and ing were added? _____

3. Follow the pattern you found in question 3 as you add **ed** and **ing** to these words.

drop _____

rob _____

drip _____

drum _____

C

WORD WIZARD



Sentences written in the wrong order can sound silly. For example, read this sentence:

The dog ran away with the black tail.

It should read:

The dog with the black tail ran away.

1. Write each sentence below in a better order.

(a) John got a book from the library with a red cover.

(b) The girl waited in the blue hat on the corner.

(c) The man drove the car with a sore leg. _____

2. **Alphabet Soup**

Use the letters in the bowl to make as many words as you can. Write the words in your notebook.



art
smart
sharp
arithmetic

lazy
word
cape
mind

drawing
vote
cane
learned

cannot
crayons
police
centimetre

Remember:

early pencil wrote writing

A



WORD WISE

1. Find the meanings of **cape** and **mind** in the SPECIMEN DICTIONARY. Now read the groups of words below and after each, write the correct meaning of **cape** or **mind**.

(a) the nurse's **cape** _____

(b) **mind** the baby _____

(c) **mind** the traffic rules _____

(d) **Cape** Breton _____

2. Write two meanings for each of these words:

smart _____

drawing _____

3. Write these words in pairs of opposites. The first pair is done.

late
cannot
stupid

lazy
smart
thin

sharp
blunt
busy

can
fat
early

late—early



One who **sings** is a **singer**.

One who **writes** is a **writer**.

Notice that the **er** suffix is added to the **doing words (verbs)** **sing** and **write**.

1. Write the words that mean one who

skates _____

votes _____

builds _____

reports _____

trades _____

follows _____



Word Detective

2. Find and write the following LIST WORDS.

(a) Three words with the **soft -c** as in **once**:

(b) Five words with the **hard -c** as in **came**:

(c) Two words with **long -o**:

(d) Three words with the **-ar** sound as in **car**:

(e) One word with the **-aw** sound as in **awful**:

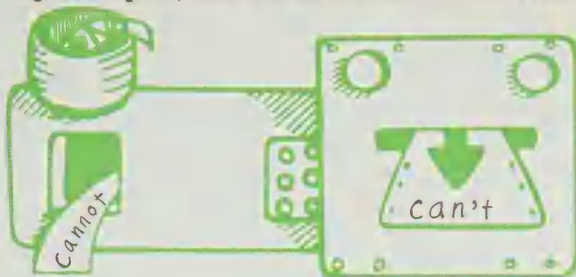
(f) One word with the **-er** sound spelled **or**:

(g) Two words with the **-er** sound spelled **ear**:



Word Builder

3. Put the groups of words below in the **Contraction Machine** and they come out as **contractions**. **Cannot** goes in, loses **no**, is given an **apostrophe**, and comes out as **can't**. Write the contractions.



- (a) what is _____
- (b) does not _____
- (c) will not _____
- (d) it is _____
- (e) should not _____

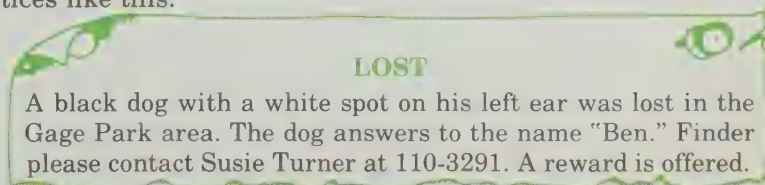
4. Complete the chart below. The first line is done.

angry	angrier	angriest
_____	_____	earliest
_____	luckier	_____
lazy	_____	_____

C

WORD WIZARD

1. In the **Lost and Found** section of a bulletin board you often find notices like this:



In your notebook, write a notice you might use if you had lost a pet such as a puppy or kitten, or your running shoes.

care
scare
animals
camel

lion
elephant
tiger
tie

jungle
snake
bear
tear

key
monkeys
mink
cage

Remember:

dear deer centimetre friend

A

WORD WISE

1. Write LIST WORDS that fit these clues:

(a) I carry my trunk with me everywhere I go. _____

(b) People sometimes call me “king of beasts”. _____

(c) I crawl on the ground. _____

(d) We are tree swingers. _____

(e) My name sounds like **dear**. _____

(f) My name sounds like **bare**. _____

(g) Don’t let my beautiful coat fool you. I am dangerous. _____

(h) My fur is soft and brown. _____

(i) We are all _____

2. Use your dictionary. Write two meanings for each word below.

tear _____

bear _____

dear _____

B



WORD WATCH

When **a** is followed by **l** or **w**, it often has a new sound as in **walk** and **saw**.

1. Say each word below. Underline those that have the **-aw** sound as in **walk** and **saw**.

care	always	law	draw
ball	camel	talk	sank
called			calf



Word Detective

2. Use the clues to find the following LIST WORDS.

(a) These two words always rhyme with **fear**.

(b) These three words always rhyme with **pair**.

(c) This word may rhyme with **fear** or with **pear**.

(d) These words have two syllables.

(e) These two words have three syllables.

(f) These two words begin with **s-blends**.

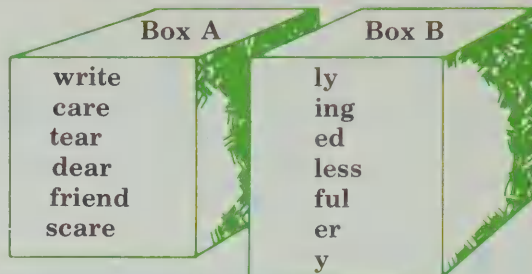
(g) This word has an **-f** sound not spelled **f**.

(h) These two words both have the letters **ie**, but they don't have the same vowel sound.



Word Builder

3. Add the suffixes in **Box B** to as many root words in **Box A** as you can. Every suffix will not make sense with every root word. Write only the words that make sense.



C

WORD WIZARD

1. Riddles

Write the LIST WORDS that answer these riddles.

- (a) People like to have me by their side. _____
- (b) Small though I am, I can open your door. _____
- (c) I have no legs, but I can move. _____
- (d) I do not sail, yet I am a ship of the desert. _____

2. Some of the LIST WORDS can easily be drawn as pictures. For example:



In your notebook, draw at least four word pictures using LIST WORDS.

pack
crack
life
safe

smoke
corner
wanted
danger

woman
ought
wear
sliding

stove
pollution
ambulance
yours

Remember:

first it's movie

A

WORD WISE

- Think of the different meanings of the darker words as they are used in the following phrases. Write a sentence using each phrase.

(a) **pack** a bag _____

a **pack** of cards _____

(b) a **crack** of thunder _____

crack nuts _____

- Write the LIST WORDS for these meanings.

(a) the opposite of death _____

(b) should _____

(c) uncleanliness _____

(d) a vehicle for carrying sick persons _____

(e) the opposite of safety _____

(f) the point where two streets meet _____

(g) the opposite of last _____

Word Detective



1. Find and write the following LIST WORDS.

(a) Two three-syllable words. Write them in syllables.

(b) Two words that have the **-or** sound spelled in different ways:

(c) Two words with a **long -a** sound:

(d) One word that has two **short -a** sounds: _____

(e) Two words that have a **long -u** sound:

(f) Two words that have a **long -i** sound:

2. Follow your o's! Find and write the LIST WORDS that have

(a) **o** with a **short -o** sound _____

(b) **o** with a **long -o** sound _____

(c) **o** with a **short -oo** sound _____

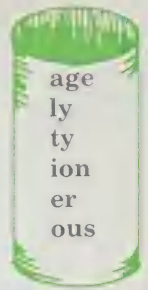
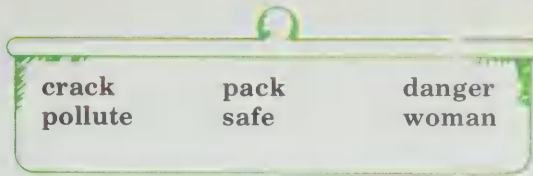
(d) **o** with a **long -oo** sound _____

Word Builder



3. Make rhyming words for **ought** by adding **b, f, br, th, s**.

4. Make new words by adding as many of these suffixes as you can to each word below.



C

WORD WIZARD

1. Study these sentences:

It's now four p.m.

The dog hurt **its** paw.

- (a) Circle the word that means “**belonging to it**”.
(b) Underline the word that is the short form of **it is**.
(c) Write a sentence of your own using **it's**, and another using **its**.

it's _____

its _____

2. Here is a note the pupils of Room Four wrote to another class:

Dear Friends,

The pupils of Room Four invite you to attend their play, “The Friendly Lion.” This play will be held next Friday at 2.00 p.m. in the auditorium. Admission is free.

Yours sincerely,
Room Four

On a sheet of paper, write a note to your parents or friends inviting them to see a special event in your class.

1	body weak over comb	shoe ill boil cage	mix art word cape	vote cane key tie
2	pump lamp luck stove	lived wool mind care	lion bear tear mink	life safe chop yours
3	heart nurse wear match	trade wagon smart sharp	lazy scare camel tiger	snake pack ought police
4	wolves doctor tooth clothes	health candle crayons animals	woollen crack smoke corner	danger wanted woman pollution
5	sliding brushed living dropping	loving canning drawing learned	cannot elephant jungle monkeys	visiting arithmetic ambulance centimetre

CHECK-UP

- (a) Update your personal word list to show those words that caused you trouble in **Units 19-23**.
(b) Underline the difficult parts of these problem words.

A

WORD WISE

- Complete the following sentences to describe the object named at the beginning of each sentence.

A tiger is _____

An elephant is _____

A camel is _____

2. (a) Use the word **boil** in sentences showing these meanings:

to heat a liquid _____

a painful swelling _____

- (b) Use the word **sharp** in sentences showing these meanings:

alert _____

a fine edge or point _____

3. Write one meaning for each of the following words. If you are not sure of the meaning, look up the word in your dictionary.

heart _____

pump _____

vote _____

jungle _____

centimetre _____

B



WORD WATCH

Word Detective

1. Each clue below helps you find one or more LIST WORDS.

(a) These words have **r-controlled** vowels (Groups 3 and 4.)

(b) These words have **consonant blends**: **tr**, **sc**, **sn**, or **sm**.
(Look in Group 3.)

(c) In these words the following consonants combine to give one sound:
ng, **th**, **ph**, **sh** (Group 5.)



Word Builder

2. To change a **lion** to a **loon**, change the vowel **i** to **o**. Make as many new words as you can by changing a vowel in these words:

lamp _____

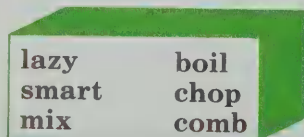
lived _____

chop _____

jungle _____

3. Make as many words as you can by adding suffixes from **Box B** to words from **Box A**. Check with your dictionary to make sure the words you make are real words. Be sure you know their meanings.

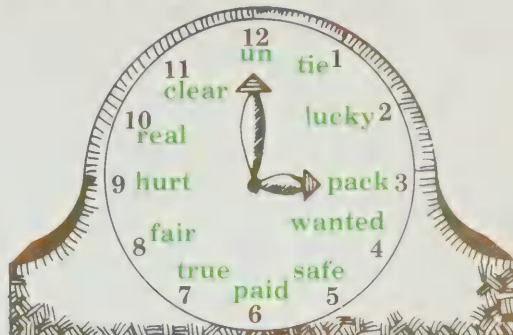
Box A



Box B



4. The **Prefix Clock** spells new words with its hands. At three o'clock the word is **unpack**. What words will be spelled each time the clock strikes the hour? Write the words. Begin with one o'clock.



5. Complete the chart below.

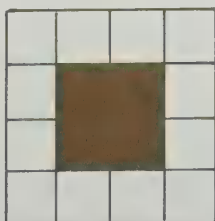
Singular	Plural	Singular	Plural
monkey	_____	tooth	_____
_____	wolves	_____	crayons
woman	_____	_____	shoes
jungle	_____	match	_____

C

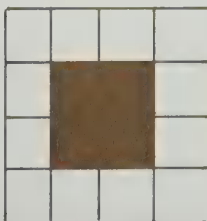
WORD WIZARD

1. Use the words to complete **WORD SQUARES**. Try to arrange the words so that one begins where the other ends.

(a) life
boil
evil
limb



(b) thin
lion
wool
wait



(c) mink
mind
keep
drop



Games

Some words you might want to use:

checkers
marker
indoor

pretend
football

scrabble
cards

spin
outdoor
active



1. In your notebook write the names of six **indoor games** and six **outdoor games** under the correct heading.

Indoor Games

Outdoor Games

2. Find out where the word **game** comes from. Check in a good dictionary or reference book. Be prepared to tell the class what you found out. What is the difference between a **sport** and a **game**?
3. **Cops and Robbers** is a **pretend game**. In your notebook, write a short paragraph telling what **pretend** means. Make a list of other **pretend games** you know.
4. Choose a game that you play with your friends at home or at school. Describe how it is played. Tell
 - (a) how many players are needed
 - (b) what things are needed
 - (c) how to begin
 - (d) how to play
 - (e) when to stop
5. Form a group to make up a new game. When you have planned the game, you will need to play it to make sure it actually works. After you have made any necessary changes, write a description of the game on a sheet of paper. Use the pattern given in question 4. You could exchange games with another group.

loud
cloud
counted
bigger

hottest
hopped
dropped
passed

cutting
chain
rained
storm

during
thunder
strike
mass

Remember:

between build busy

A

WORD WISE

1. Word Riddles

Answer each riddle with a LIST WORD.

- (a) If you hear me, lightning didn't strike. _____
- (b) I have something on each side of me. _____
- (c) I am the rain before it falls. _____
- (d) I am a heavy fall of rain or snow. _____
- (e) My opposite is idle. _____
- (f) My opposite is soft. _____

B

WORD WATCH

1. Say the LIST WORD **thunder**. Notice that the accent is on the first syllable: **thun'**der.

The **unstressed** syllable, **der**, is at the end of the word.

Now say **doctor**, **dollar**, **butter**, **murmur**. Listen to the sounds of the unstressed syllables.

Do you **hear** a vowel sound in these unstressed syllables? _____

Do you **see** the same vowel in each of these syllables? _____



There is a little vowel sound often heard in unstressed syllables. It is neither **long** nor **short**. This new vowel sound is sometimes called a **schwa** sound (ə). The **schwa** + **r** sound can be spelled **er**, **ar**, **or**, **ur**, or **our**.

2. Write the following words in syllables. Mark the accents and underline the **vowel + r**.

beggar _____ bigger _____

officer _____ visitor _____

author _____ cedar _____



Listen to the sounds of **ou** and **ow** in these words: **our**, **now**, **flower**. Notice that the sounds are nearly the same.

3. Write the LIST WORDS that have the **-ow** sound as in **cow**. Underline **ou** in each.

Word Builder

4. Word Wheel

Write the new words formed by adding the suffix **y** to the words on the wheel. Be careful! You will need to double the final consonant sometimes.



5. Add the suffixes **ed**, **ing**, **er** to the following root words: **dim**, **drop**, **ship**, **trap**.

hopped

hopping

hopper



Read these two sentences:

A rabbit hopped across the lawn.

A **white** rabbit hopped **quickly** across the **grassy** lawn.

The words **white**, **grassy** and **quickly** make the second sentence more interesting.

1. Add interesting words to the following sentences. Write the new sentences.

(a) During the storm we heard thunder. _____

(b) The train passed through the tunnel. _____

(c) The workers will build a house. _____

2. When we say Jane and her sister Janice were **two peas in a pod**, we mean that they were very much alike. We do not really mean they were peas!

Think about the meanings of the underlined expressions in the sentences below. Write a word or words with the same meaning as the underlined words, after each sentence.

(a) Mary was up to her neck in work. _____

(b) We were tied up for the afternoon. _____

(c) My eyes dropped to the floor when Dad spoke to me. _____

country
map
dismiss
post

coast
enjoyed
job
putting

tied
steam
cotton
coin

dinosaur
eighteen
paved
hard

Remember:

their there again centimetre

A

WORD WISE

1. Choose a LIST WORD from **Column A** for each meaning in **Column B**. Write the word in **Column C**, beside its meaning.

Column A	Column B	Column C
hard	metal money	_____
map	thread or cloth	_____
enjoyed	prehistoric animal	_____
dinosaur	chart	_____
centimetre	opposite of soft	_____
again	took pleasure in	_____
dismiss	fastened with string	_____
tied	a measurement	_____
coin	once more	_____
cotton	allow to go	_____
there	opposite of here	_____



Don't confuse **there** and **their**.

- **Their** means belonging to them.
- **There** means in that place.

2. Rewrite these sentences, using **there** or **their** in place of the underlined words.

(a) The children met the children's mother in that place.

(b) The farmers go to that place with the farmers' cattle every weekend.

B



WORD WATCH

Word Detective

1. (a) Here are the jumbled-up syllables of three LIST WORDS. Put them together and write the words in syllables.

gain di ton saur cot no a

(b) Say the words. Mark the accents.

2. Write these words in syllables.

enjoyed _____ centimetre _____

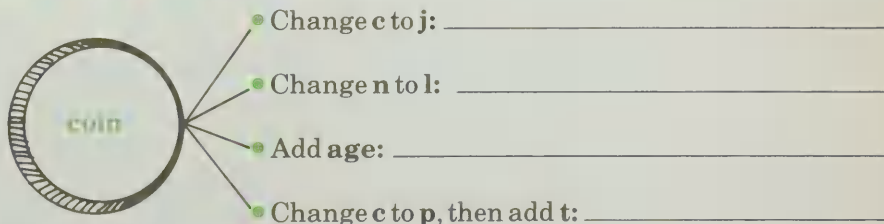
country _____ eighteen _____

dismiss _____ putting _____



Word Builder

3.



4. **Word Stretchers**

Using the root word of enjoyed,

(a) add the prefix en _____

(b) add the suffix **ful** _____

(c) add the prefix **en** and the suffix **ing** _____

5. Write new words by adding the suffix **ing** to these root words:

post _____ **put** _____

pave _____ **steam** _____

dismiss _____ **coast** _____

C

WORD WIZARD

1. What interesting things can you make happen in these unfinished sentences? Complete the sentences.

(a) We looked down at the valley below and saw _____

(b) In the dim light of the campfire, _____

(c) On the smooth, clear water of the lake, _____

2. Some words sound like things in nature. With what do you connect each of these sounds?

buzz _____ **rustle** _____

roar _____ **splash** _____

bang _____ **moo** _____

howl _____ **quack** _____

crash _____ **hiss** _____

pay
daylight
cheese
pure

litre
French
bottle
hello

unless
sunshine
someone
dawn

sold
brook
wonder
butterfly

Remember:

breakfast evening Wednesday quite

A

WORD WISE

- These clues will help you find LIST WORDS. Write the words you find.
 - I am a container for liquids. _____
 - I mean "to give money". _____
 - I am the first meal of the day. _____
 - I am a measure for liquids. _____
 - I fly about from flower to flower. _____
 - I am made from milk. _____
- Write the LIST WORDS that are the **opposite** of the following:

darkness _____ **twilight** _____

morning _____ **impure** _____

bought _____ **good-bye** _____
- The LIST WORD **wonder** can mean a **surprising event** or **to want to know**.
Write sentences that show the two meanings of **wonder**.



WORD WATCH

Word Detective

1. Use the clues to find LIST WORDS.

(a) These two words have a **short -u** sound not spelled **u**.

(b) This word has a **-kw** sound at the beginning. Underline the two letters that spell this sound.

(c) These four words have a **long -i** sound.

(d) This word has a **short -e** sound written **ea**.

(e) This word has a **short -oo** sound.

(f) This word has an **-aw** sound as in **draw**.

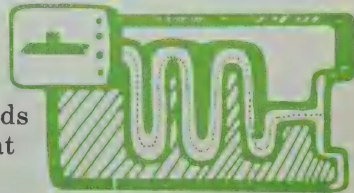
(g) These two words have a **long -o** sound.

(h) This word begins with a capital and has some silent letters. Underline the letters you do not hear.



2. **The Un Machine**

Put the words in and the **Un Machine** adds the prefix **un** to them. Write the words that come out.



like _____

sold _____

do _____

becoming _____

button _____

even _____

less _____

broken _____

3. Make compounds by putting together the words below. Write them in syllables and put in the accents.

(a) some

times body
where one
thing how

(b) sun

light flower
fish beam
burn rise

(c) day

break
time light
dream

(d) butter

milk fly
cup fat
scotch

4. Words that end in **tre** have usually come into our language from French. Underline **tre** in these words:

metre

litre

centre

theatre

C

WORD WIZARD

1. Dictionary Riddles

Work with a partner. Using a dictionary, take turns making up riddles for any word on the WORD LIST. Use dictionary meanings as clues. For example: I mean either **money received** or **to give money in return for something**. What LIST WORD am I?

sea
shine
few
lake

lie
rocky
sink
smooth

pool
strange
queer
salt

ugly
shell
news
deep

Remember:

knew soon been

A



WORD WISE

- Find two meanings each for **shine** and **lie** in the SPECIMEN DICTIONARY. Choose one of these words and write a sentence for each meaning.

- Nine LIST WORDS are hiding in the word square. Start with the letter **S** marked with the *. Move from square to square, up, down and sideways. Find and write words to match the clues below. The first word is **soon**.

E	F	C	O	[*] S	O
W	P	K	R	N	O
E	E	Y	S	E	A
D	S	S	O	O	L
L	H	W	L	P	A
L	E	E	N	E	K

(a) in a short time _____

(b) full of rocks _____

(c) a body of water (give three) _____

(d) something which has just happened _____

(e) hard outer covering _____

(f) not shallow _____

(g) not many _____

B



WORD WATCH Word Detective

1. Find and write these LIST WORDS.

(a) Three words with the letters **ew**:

(b) Three words with the **long -oo** sound written **oo**:

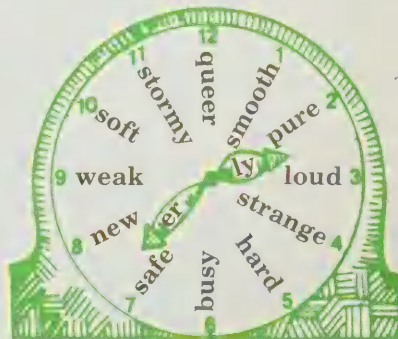
(c) Two words having two syllables each:

(d) Three words with the **long -e** sound spelled **ee**:



2. As the hands of the clock move, the suffixes **er** and **ly** are added to the words around the dial. Write the words that will be made as each hand touches each number. Begin with number 1.

Remember, **y** at the end of a word usually changes to **i** when a suffix is added.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Word Math

Complete these problems:

(a) sea + t = _____ (d) deep - p + r = _____

(b) sink - k + g = _____ (e) pool - l + r = _____

(c) queer - r + n = _____ (f) lake - k + m = _____

4. Write rhyming words by changing the underlined letters to the letters shown.

(a) lake - st, br, qu _____

(b) lie - p, t _____

C

WORD WIZARD

1. Colour Your Feelings!

Read this sentence:

Mike is **blue** because he failed his test.

Blue, in this sentence, means **sad**.

Read each sentence below. Circle the word or phrase that means the same as the underlined words.

(a) Sam jogs every day, so he is in the pink of health.

happy fit weak

(b) When the umpire called "Strike!", Sheila saw red.

smiled fainted was angry

(c) Our team is green this year. Next year we will do better.

last new hard-working

2. Create a Monster

What famous monsters do you know? Have you read about the Loch Ness Monster? Have you heard about the Sasquatch? Create your own monster. Tell what it looks like and where it lives. Is it harmful or harmless? Write about your monster in your notebook. Draw a picture of your monster.

creek
cheek
deeper
sheet

net
fishing
floating
feeling

later
pole
landed
stream

boast
trout
keeping
lunches

Remember:

please chance month

A

WORD WISE

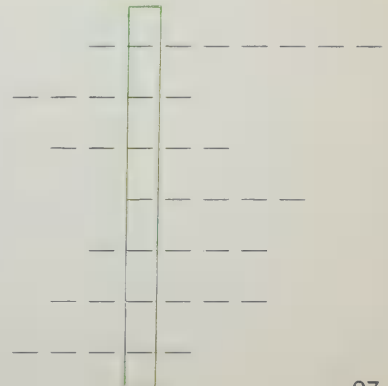


1. Below are two meanings for each of the LIST WORDS in the box. Write the correct LIST WORD beside each meaning.

- (a) either end of the earth's axis _____
- (b) a piece of paper _____
- (c) a broad flat surface _____
- (d) something used to catch butterflies _____
- (e) a long slender piece of wood or metal _____
- (f) something used to trap a ball or puck _____

2. To complete the puzzle, find LIST WORDS with the meanings given. Print each letter of the correct word in a space. If you are right, the letters in the box, reading down, will spell a LIST WORD meaning "light meals".

- (a) not sinking
- (b) a freshwater fish
- (c) a part of the year
- (d) a brook
- (e) the side of the face
- (f) a polite word
- (g) to praise oneself





WORD WATCH

Word Detective

1. Read these clues. Write the LIST WORDS that best fit them.

(a) My **-s** sound is spelled **c**. _____

(b) My **short -u** sound is spelled with an **o**. _____

(c) I can either be singular or plural, just as I am.

(d) We have hidden in us: **she, ate, is, ease, and**. Who are we?

(e) In us, two consonants give one sound, like **ng, sh**.

2. How do you make **trout** into a **treat**? You simply change the vowels **ou** into **ea**. Change the vowels in these LIST WORDS. Try to make two new words from each LIST WORD.

feel _____

net _____

pole _____

sheet _____

3. Write these words in syllables, marking the accent:

deeper _____ **landed** _____

fishing _____ **keeping** _____

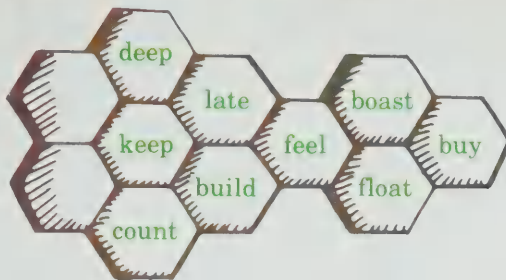
floating _____ **lunches** _____

feeling _____ **later** _____



Word Builder

4. As the bee goes to each cell in the honeycomb, it adds the suffix **er** to the root word in that cell. Write the words that are made.



_____	_____	_____
_____	_____	_____
_____	_____	_____

5. (a) Read the Given Words in the chart below, then write their root words beside them.

(b) Notice that the root words are in the **present** form. Write them in the **past** form in the column at the right.

Given Words	Root Words	Past Forms
fishing	_____	_____
pleasing	_____	_____
keeping	_____	_____
feeling	_____	_____

C

WORD WIZARD

1. English words are always changing. Sometimes they change because we shorten them as we say them. Write the shortened forms of these words.

- | | |
|------------------------|----------------------|
| (a) refrigerator _____ | (d) bicycle _____ |
| (b) airplane _____ | (e) television _____ |
| (c) automobile _____ | (f) autobus _____ |

In your notebook, make a list of any other shortened words you know which are similar to the ones above.

1	map job coin litre	hard play pure sold	sea few lie pool	salt ugly deep net
2	loud post coast tied	steam paved mass hello	dawn brook shine lake	sink queer news pole
3	deeper cloud French chain	storm strike cheese trout	rocky shell creek cheek	sheet later boast smooth
4	counted bigger hottest hopped	dropped passed rained during	thunder cotton bottle unless	dinosaur strange wonder stream
5	cutting country enjoyed putting	eighteen daylight sunshine butterfly	someone dismiss fishing floating	feeling landed keeping lunches

CHECK-UP

Did you master all the words in **Units 25-29**? If there are any that are giving you trouble, put them on file cards and have a friend help you practise them.

A

WORD WISE

- Write two different meanings for each of these words.

lie _____

post _____

sink _____

coast _____

B



WORD WATCH

Word Detective

- Be a **Vowel Detective**. Write **LIST WORDS** with vowel sounds that fit these clues:
 - I am in **out** but not in **but**. (Group 4). _____
 - I am in **saw** but not in **see** (Group 2). _____
 - I am in **knew** but not in **knee** (Group 1). _____
 - I am in **book** but not in **back** (Group 2). _____
 - I am in **moon** but not in **mean** (Group 3). _____
 - I am in **boy** but not in **buy** (Group 4). _____
 - I am in **toil** but not in **tale** (Group 1). _____
 - I am in **talk** but not in **took** (Group 1). _____
- In Groups 4 and 5, find the words that have the **long -a** sound spelled in these four ways:

ai ay a-e eigh

ai _____ ay _____

a-e _____ eigh _____



Word Builder

- Write the plurals of these words.

butterfly _____ mass _____

stream _____ country _____

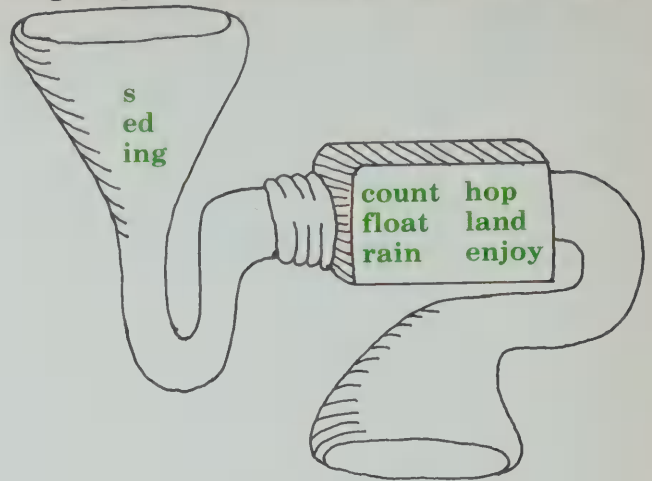
litre _____ lunch _____

bottle _____ dinosaur _____

trout _____ cheese _____

4. **Word Mixer**

The endings **s**, **ed** and **ing** are placed in the mixer to make new words.
Write the new words.



paves

paved

paving

5. Can you change a **pool** into a **pail**? Simply replace **oo** with **ai**! Change one or two vowels in each word in the left column in order to make new words which match the given meanings.

- | | |
|-------------------|-----------------------|
| a) loud | a heavy burden _____ |
| (b) boast | an animal _____ |
| (c) cheese | to select _____ |
| (d) tied | a frog's cousin _____ |
| (e) bottle | a fight _____ |
| (f) sheet | fire a gun _____ |

6. You can also make new words by changing consonants. Change

(a) **m** in **steam** to **l** _____ (d) **k** in **brook** to **m** _____

(b) **k** in **sink** to **g** _____ (e) **n** in **coin** to **l** _____

(c) **k** in **cheek** to **r** _____ (f) **n** in **chain** to **r** _____

C

WORD WIZARD

1. How was it done? Was it done **quickly**, or was it done **slowly**? Write sentences telling how something **moved** or **was done**. Use these words in your sentences:

rapidly _____

softly _____

politely _____

happily _____

2. What is a **jolly Thanksgiving** bird? A **perky turkey**, of course. Unscramble the rhyming pairs of words to get crazy definitions:

(a) a nap down in a coal mine

pede leipse _____

(b) a fence post standing alone

leos ople _____

(c) a body of water seen in a mirage

kaefaelk _____

(d) a woven fish trap that's left in water

etwent _____

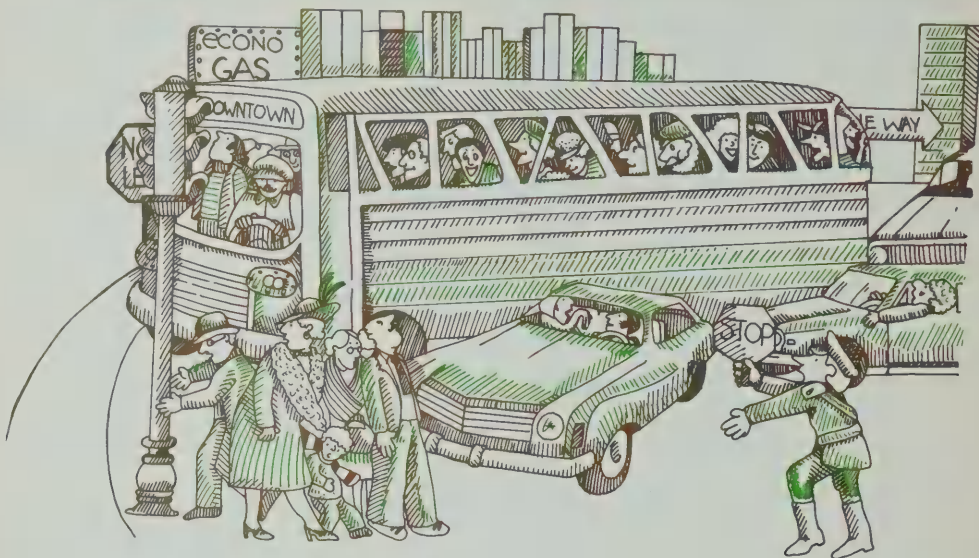
In the City

Some words you might want to use:

traffic
parking
crowd

stoplight
taxi
travel

bus
building
urban



1. Think of words about **transportation** in the city. Write a list of words that come to your mind. Use **nouns** (naming words) and **verbs** (doing words).

Nouns	Verbs
-------	-------

2. The city is an exciting place. There's lots to see and lots to do. Make a list in your notebook of the places you might go to have fun. You may want to tell about places where you can have fun outdoors and indoors.
3. The city is full of traffic noises. What other noises could you hear? In your notebook, write a paragraph about the sounds you might hear in the city.
4. In your notebook, write a paragraph story on one of the following:
I Love the City!
 or
City Life Isn't for Me!
5. Draw a map or picture of part of a city. Print the names of the important buildings, streets, and sights on your illustration.

April
August
January
June

March
May
November
October

Sun.
Mon.
Tues.
Wed.

Thurs.
Fri.
Sat.

Remember:

July September December Tuesday

A

WORD WISE

1. The Shrinking-Expanding Machine

Put in the names of the months or days of the week and the machine shrinks them to their shortened forms. Put in the shortened forms and the machine expands them to the full words. Write the words that will come from each part of the machine. Check the LIST WORDS.

(a) Sunday _____

(b) Jan. _____

Monday _____

Apr. _____

Tuesday _____

Wednesday _____

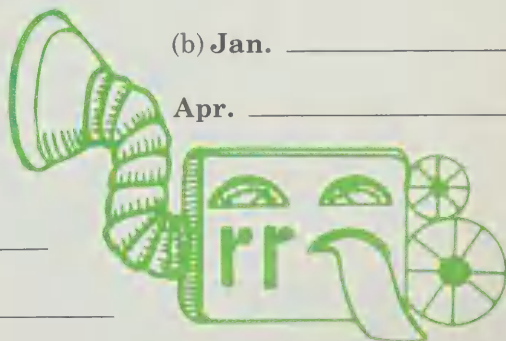
Thursday _____

Friday _____

Aug. _____

Saturday _____

Sept. _____



2. Many of the days of the week are named after ancient gods. Try to match each day with its explanation. Write the names of the days in full.

(a) Day of the planet Saturn _____

(b) Day of Woden, chief god in Germanic mythology

(c) Day of Frigg, the wife of Woden _____

(d) Day of Tiw, the Norse god of war _____

- (e) Day of the moon _____
- (f) Day of the sun _____
- (g) Day of Thor, Norse god of thunder _____

B

WORD WATCH

1. Write the shortened forms of the days of the week in alphabetical order.

2. (a) The names of the days of the week can be difficult to spell. Pretend that you want to teach a little kid to spell the following words. Write them in syllables and underline the syllables that you think he or she might find hard to spell.

Monday _____ **Thursday** _____

Tuesday _____ **Friday** _____

Wednesday _____ **Saturday** _____

- (b) Write a sentence for each word, suggesting how the student might learn to remember the difficult parts which you underlined.

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____



Word Detective

3. Put your detective skills to work. Write LIST WORDS using these clues.

(a) Three words are not abbreviations and have only one syllable each.

(b) One word has a vowel sound like **-aw** but it is not spelled with **aw**.

(c) One word has a **soft -c**.

(d) One word has two vowels written together, each vowel giving a different sound.

(e) Two words have the **long -a** (**ā**) sound.

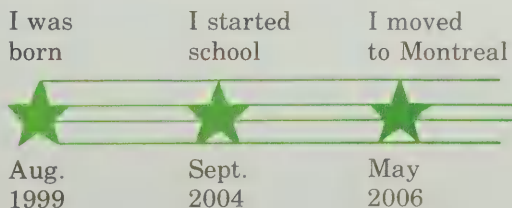
(f) This word has a **long -o** and a **short -o**.

C

WORD WIZARD

- In your notebook, write the names of the months in the Word List. Find out how each of them was named. Write the explanations after each month.
- In your notebook, draw a **LIFE LINE** for yourself. List the most important dates and events of your life.

Here is a sample **LIFE LINE**:



Don't worry if you don't know the exact dates. Have fun and tell about your life as you remember it.

owner
row
growing
soil

spoil
pointed
fourteen
dead

spread
instead
dirty
border

vine
above
become
alive

Remember:

robin laugh almost ready

A

WORD WISE

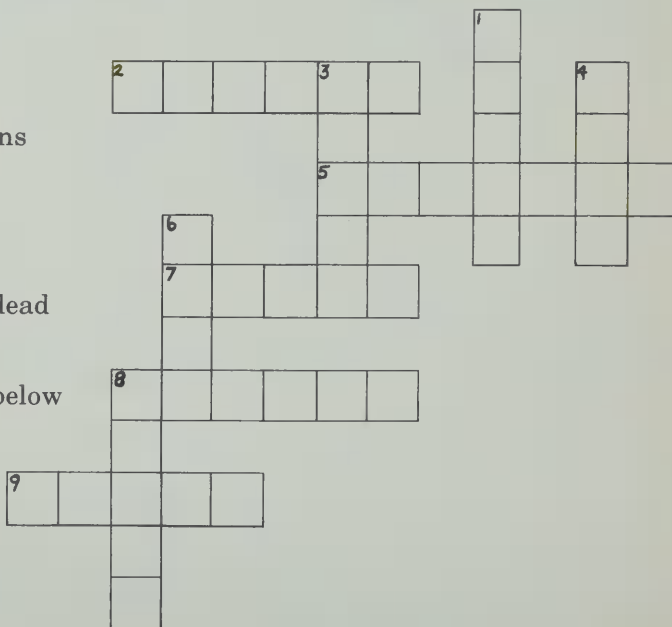
1. Use the clues below to find LIST WORDS to complete the puzzle.

Across

2. to scatter
5. in place of
7. one who owns
8. nearly
9. to damage

Down

1. soiled
3. opposite of dead
4. without life
6. earth
8. opposite of below



2. Check with the SPECIMEN DICTIONARY to find two meanings each for **row**, **spread**, **soil**. Choose one word and write a sentence for each meaning.

B



WORD WATCH Word Detective

1. Find LIST WORDS to write for each clue.

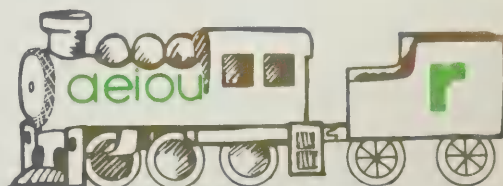
(a) Three words have **long -o (ō)** spelled **ow**.

(b) Three words have the **-oi** sound.

(c) In two words the **short -u** sound is spelled with an **o**.

(d) One word has an **-f** sound not spelled by an **f**. Underline the part which spells the **-f** sound.

2. Write four LIST WORDS in which **r** changes the sound of the vowel or vowels before it.



Word Builder

3. **Word Math**

Complete these number sentences and write them out in words. The first one is done for you.

(a) $4 + 10 = 14$

Four plus ten equals fourteen.

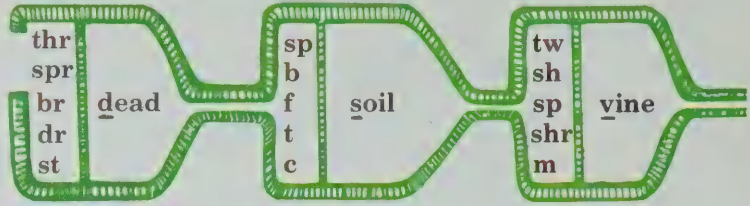
(b) $7 + 10 = \underline{\hspace{2cm}}$

(c) $8 + 10 = \underline{\hspace{2cm}}$



(d) $10 + 6 =$ _____

4. Change the underlined letter in each word to the letters next to the word. Write the new words.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

C

WORD WIZARD

1. What is **clean**?
 One child wrote: Clean is a long soak in a hot sudsy tub.
 Another said: Clean is getting into a newly-made bed.
 (a) What is **clean** for you?

Clean is _____

- (b) Complete the following sentences to describe what each word means to you.

Alive is _____

Ugly is _____

Smart is _____

handy
helpful
careful
louder

faster
walked
smiled
nearly

greatest
dearest
proudest
quickly

illness
sleeping
giving
running

Remember:

knowing rained getting

A



WORD WISE

A word **opposite** in meaning to another word is called an **antonym**. One of **similar** meaning is called a **synonym**.

1. Complete the chart below, using these LIST WORDS:

careful	faster	louder	giving	quickly	greatest
Synonym	Antonym		LIST WORD		
speedier	slower				
fast	slowly				
attentive	careless				
noisier	softer				
most	least				
presenting	receiving				



B



WORD WATCH Word Detective

1. Which LIST WORDS can you find using these clues? Write them.

(a) My **ea** spells a **long -a (ā)** sound.

(b) We both have **long -e (ē)** spelled **ea**.

(c) In me, the **-aw** sound is spelled **al**.

(d) My **ow** has a **long -o (ō)** sound.

(e) But our **ou** has an **-ow** sound as in **cow**.

Word Builder



2. Add the suffixes **er**, **est**, and **ly** to each of the following root words:

loud
quick

great

handy
sleepy

Add **er**

Add **est**

Add **ly**

3. To each **Root Word** add the suffixes indicated. Write the new words.

(a) **fast + er**

fast + est

fast + en

(b) **walk + er**

walk + ed

walk + ing

(c) **sleep + er**

sleep + y

sleep + ing

(d) **rain + ed**

rain + ing

rain + y



The suffix **ful** is often used to build **describing words**.
The suffix **ness** always makes **nouns (naming words)**.

4. (a) Make describing words. Add the suffix **ful** to each word below.
Write the new words.

help _____ care _____

boast _____ wonder _____

- (b) Now make nouns. Add the suffix **ness** to each word below.
Write the new words.

ill _____ quick _____

helpful _____ great _____

C



WORD WIZARD

To show that something belongs to someone, we use an **apostrophe** before adding **s**, as:

Joan's dog — a dog belonging to Joan.

1. Rewrite these groups of words, using an **apostrophe** and **s** to show ownership.

(a) a hat belonging to Mother _____

(b) a cousin of Jean _____

(c) a ball belonging to my friend _____

(d) the car belonging to the teacher _____

2. Sometimes we describe things by comparing them with other things.
For example, we may say: **as tall as a tree**. Complete these
“as — as — ” descriptions.

(a) as **fluffy** as _____

(b) as **proud** as _____

(c) as **great** as _____

(d) as **quiet** as _____

(e) as **bright** as _____

baseball
fifteen
marble
played

pocket
belt
organ
win

skip
whole
stayed
straw

thirteen
sixteen
cricket
sports

Remember:

strike himself myself while

A

WORD WISE

1. Check the SPECIMEN DICTIONARY for two meanings for each of the following LIST WORDS: **marble**, **cricket**, **skip**. Choose one word and write a sentence for each of its meanings.



Words that sound the same but are spelled differently and have different meanings are called **homonyms**.

2. **Hole** and **whole** are homonyms. Write either **hole** or **whole** after each meaning.

- (a) in one piece _____ (c) a hollow place _____
(b) an opening _____ (d) the total _____

B

WORD WATCH Word Detective



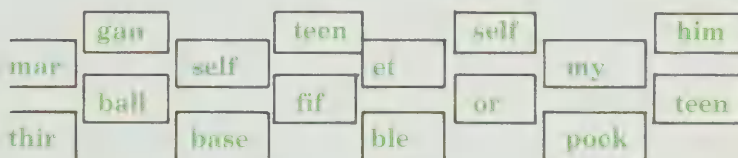
1. Find and write these LIST WORDS.
(a) Two words with three-letter blends:

- (b) One word having two consonants spelling a **-wh** sound:

(c) Five words with two-letter blends:

(d) Four words with **r-controlled** vowels (**or**, **ir**, **ar**):

2. The syllables of eight LIST WORDS are jumbled up on the cards below. Fit the syllables together. Write the words in syllables and mark the accents.





Word Builder

3. The word **self** is **singular**. The word **selves** is **plural**. Make compound words by adding either **self** or **selves** to the following words. Write the new words.

it _____ her _____

them _____ our _____

4. Make new words by changing one vowel in each of these words.

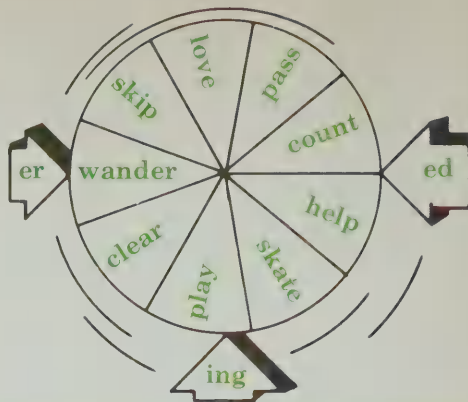
pocket _____

whole _____

win _____

sports _____

5. As the wheel spins, the pointers add **er**, **ed**, and **ing** to the words. Write all the words that will be made by adding suffixes. Begin with **love**.



Add er	Add ed	Add ing

C

WORD WIZARD

1. It's about time! Complete this chart:

Present

Past

I run.

I ran.

She skips.

He struck.

They stayed.

We win.

You give.

prize
size
cheered
sweep

finish
stern
lucky
sunny

tenth
waves
team
lift

won
boating
crew
bare

Remember:

instead during across

A

WORD WISE

- Write **stern** or **waves** after each meaning.
 - harsh or strict _____
 - the back of a boat _____
 - ridges of water _____
 - sways to and fro _____
- Complete this puzzle by printing LIST WORDS which match the given meanings. If you are correct, the letters in the box reading down will spell a word meaning "shouted for joy".

- successful by chance
 - to bring to an end
 - after ninth
 - a reward
 - not covered
 - to clean with a broom
 - in place of

B

WORD WATCH

- Write these words in syllables and mark the accents.

finish _____ **across** _____

lucky _____ **boating** _____

sunny _____ **during** _____



Word Detective

2. Use these clues to find and write LIST WORDS.

(a) These two words have **long -i (ī)** sounds.

(b) These two words have **short -u (ū)** sounds spelled **u**.

(c) This word has a **short -u (ū)** sound not spelled with **u**.

(d) This word has a **long -o (ō)** sound spelled **oa**.

(e) This word has a **long -e (ē)** sound spelled **ea**.

(f) This word has a **short -e (ě)** sound spelled **ea**.

3. Beside each of the following words, write its root word.

tenth _____ sunny _____

barely _____ prizes _____

lucky _____ wavy _____

sizing _____ lifted _____

Word Builder

4. Write the new words made by adding

(a) **cheer + ful** _____

(b) **lucky + er** _____

(c) **un + finished** _____

(d) **un + lucky** _____



5. Change the underlined part of each word below to the letter or letters before the word. Write the new words and be prepared to tell their meanings.

ser
st
b
cr

team

d
p
sl
cr
sh

sweep

st
p
f
d
sp

bare

kn
fl
gr
thr
dr

grew

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

C

WORD WIZARD

1. Try making sentences in which most of the words have the same beginning sound.

For example, The wearly woman watched the wild waves.

Use these groups of words.

sunny Sunday _____

buzzing bees _____

stern stranger _____

2. **Silly-Dillies**

Read these silly riddles for fun.

When does Miss Reed read?
When the teachers teach her.

When is the sail for sale?
When it's old it's sold.

Make up two Silly-Dillies of your own. Write them on a sheet of paper and exchange them with a classmate.

1	Sun. Mon. Tues. Wed.	Thurs. Fri. Sat. bare	row belt win skip	size lift won
2	April June May soil	spoil dead dirty vine	alive organ crew whole	straw sports team stern
3	owner spread handy border	above become marble played	pocket stayed prize sweep	lucky sunny tenth waves
4	March August instead helpful	careful louder faster walked	smiled nearly quickly giving	cricket cheered finish boating
5	January October November pointed	fourteen dearest greatest sleeping	illness proudest baseball fifteen	running thirteen sixteen growing

CHECK-UP

1. Make a review list of any words you spelled incorrectly during **Units 31-35**.
2. Use memory tricks to remember the difficult parts of problem words. For example, to remember the **i** in **dirty**, think about **dirty ink**. Memory tricks can help.

A

WORD WISE

1. Write a homonym for each of these words:

sighs _____ cruise _____

won _____ whole _____

bare _____ team _____

Now choose the correct words from above to write beside each meaning below.

(a) a hollow opening _____

(b) a group of people working together _____

(c) a large animal _____

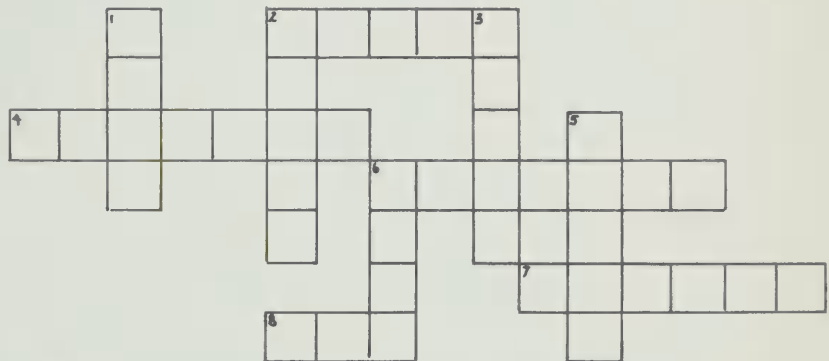
(d) did win _____

(e) to be full of _____

(f) teams of workers _____

(g) takes a deep breath _____

2. To complete the puzzle, find and write LIST WORDS with the double meanings below.



Across

2. a drinking tube *or*
dried stalks of grass
4. a game *or*
an insect
6. gave joy to *or*
shouted encouragement
7. fine building stone *or*
a plaything
8. a line of objects *or*
to move with oars

Down

1. earth *or*
to make dirty
2. the back of a boat *or*
strict
3. ridges of water *or*
to sway back and forth
5. a body part *or*
a musical instrument
6. did crow *or*
the workers on a ship

B



WORD WATCH

Word Builder

1. **Change the Word**

Change each word below to its **plural** form.

leaf _____

key _____

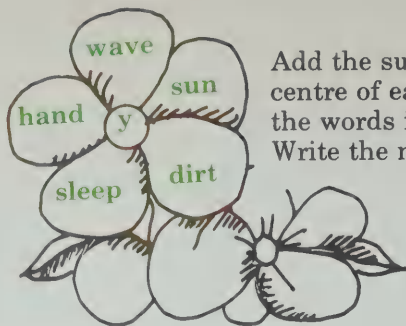
berry _____

country _____

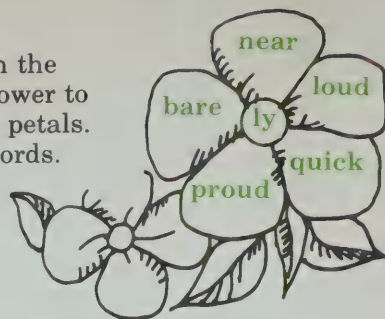
brush _____

calf _____

2.



Add the suffix in the centre of each flower to the words in the petals. Write the new words.



3. Be a **Word-Building Superstar!**

Make new words by changing the **last** letter in each of these words. You may use single consonants, consonant blends, or consonant digraphs (**th, sh, ch, ng**, etc.).

map

work

pay

4. Match the bricks to make words. Use every brick only once. Go!

ful	ness	less	cheer	th
fifteen	help	try	ing	

1. To make naming words (**nouns**) more interesting we often place describing words (**adjectives**) in front of them. Make the words in **A** more interesting with words from **B**.

A

worker	team
child	writing
branches	trees
water	girl
parents	friend

B

helpful	careful
dirty	majestic
lucky	handy
dearest	proudest
lively	bare

2. (a) Read the story below.



A Wrong Turn

The flying saucer lands in Stanley Park and great crowds of people come to look at it. Few people are afraid of what might be inside. Suddenly the door of the saucer opens. Everyone holds his breath. A little green person steps out and says: "Oh dear! I want Mars, not this place."

- (b) Change the underlined **verbs** to their **past** forms. Write them.

- (c) Read the story again, using the past forms.

Outer Space

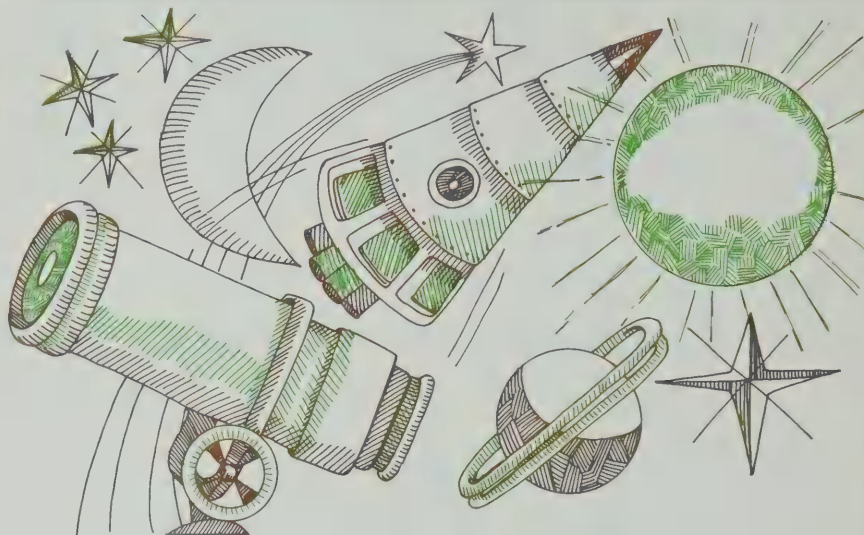
Some words you may want to use:

rocket
comet
lunar

planet
Saturn
landing

orbit
Mars
Jupiter

Solar System
Venus
telescope



1. In your notebook, write the words in the above list which name objects that move through space. Add as many other names of moving space objects as you can.
2. Look up the following words in the dictionary: **rocket**, **planet**, **orbit**, **comet**. Be prepared to use each word in a sentence to show its meaning.
3. Our **Solar System** is made up of the sun and nine planets. Find out from a reference book how the planets orbit the sun. Draw a map of the Solar System showing the sun and its planets. Give your map a title.
4. Seven of the planets are named after gods in Roman mythology. Find out which planets they are. List your information in your notebook. Make a chart beginning like this:

Planet

Named After

Mars

Mars, Roman god of war

5. Astronauts have found no living things on the moon. Do you think they will find living things on the planets? Write a paragraph in your notebook to tell why or why not.

WORDS FOR STORY WRITING



Bodies of Water

bay	creek	lake	strait
beach	current	ocean	stream
brook	gulf	river	tide
channel	inlet	sea	waves

Buildings

apartment	city hall	gym	skyscraper
arena	factory	hangar	station
auditorium	garage	highrise	synagogue
church			temple

Communications

book	magazine	radio	telegraph
cable	newspaper	signal	telephone
letter			television

Countries

China	Germany	Italy	Poland
Egypt	Holland	Japan	Portugal
England	Israel	Mexico	Russia
France	Ireland	Norway	United States

Landforms

cape	desert	isthmus	plain
continent	hill	mountain	range
delta	island	peak	shore

Language

antonym	homonym	plural	sentence
apostrophe	noun	poem	singular
capital	paragraph	question	synonym
comma	period	reading	verb

Measurements

centimetre	kilogram	litre	metre
gram	kilometre		millimetre

Outer Space

comet	lunar	moon	Saturn
Earth	Mars	Neptune	solar
galaxy	Mercury	Pluto	Uranus
Jupiter	meteor	satellite	Venus

Provinces

Alberta	Alta.
British Columbia	B.C.
Manitoba	Man.
New Brunswick	N.B.
Newfoundland	Nfld.
Nova Scotia	N.S.
Ontario	Ont.
Prince Edward Island	P.E.I.
Quebec	P.Q.
Saskatchewan	Sask.

Speed

accelerate	headway	pace	sound barrier
crawl	madly	quickly	swift
flash	motion	rapid	swoop
haste		rush	velocity



You may want to add to these lists with words from your reading.

Sports and Games

baseball	football	lacrosse	rink
basketball	helmet	playoffs	scrabble
checkers	hide-and-seek	pretend	tennis
chess	hockey	puck	umpire
finals		racket	whistle

Time

afternoon	dusk	minute	sunset
century	early	moment	today
daily	evening	morning	tomorrow
dawn	forenoon	o'clock	twilight
daybreak	hour	second	week
decade	lately	sunrise	year

Transportation

airplane	bus	locomotive	steamship
automobile	commute	motorcycle	subway
barge	helicopter	schooner	train
boat			truck

Vegetables

beans	carrots	onions	pumpkins
beets	cucumbers	peas	radishes
cabbage	lettuce	potatoes	squash



SPECIMEN DICTIONARY

Symbols Used in the Specimen Dictionary:

ă as in cat
 ȅ as in pet
 ĭ as in pig
 ȏ as in hop
 ŭ as in tub
 ȝo as in took

n. = noun (naming word)
v. = verb (doing word)

ā as in tape
 ē as in be
 ī as in bite
 ō as in rose
 ū as in use
 ȝo as in pool
 ə (schwa) as in number (num bər)

adj. = adjective (describing word)
pl. = plural

alive

key

A

alive (əliv') *adj.* 1. having life, opposite of dead.

B

blaze (blāz) *n.* a bright flame. *v.* to mark trees (**blazed**, **blazing**).

buy (bī) *v.* to give money in return for something (**bought**, **buying**).

C

cape (kāp) *n.* 1. a coat without sleeves. 2. a piece of land jutting into the sea.

cave (kāv) *n.* a hollow place in the ground. *v.* (with **in**) to fall in, to collapse (**caved**, **caving**).

change (chānj) *n.* 1. coins. 2. money you receive back when you buy something. 3. an alteration. *v.* 1. to alter. 2. to move around (**changed**, **changing**).

comb (kōm) *n.* 1. a tool with teeth for smoothing hair. 2. a crest of red flesh on a rooster's head. 3. a group of cells made by bees. *v.* 1. to search carefully. 2. to smooth hair with a comb.

cricket (krĭk' ĭt) *n.* 1. a black insect related to the grasshopper. 2. a game played by two teams with a bat and ball.

crow (krō) *n.* 1. a big black bird. 2. the sound made by a rooster.

D

desire (dĭ zĭr') *v.* to wish for, to long for (**desired**, **desiring**).

E

echo (ĕk' ō) *n.* a repeated sound (*pl.* **echoes**).

eighteen (ā tēn') *n.* eight plus ten.

F

flies See fly.

float (flōt) *n.* a cork on a fishing line. *v.* to rest on the water.

fly (flĭ) *n.* an insect with two wings (*pl.* **flies**). *v.* to move through the air (**flies**, **flew**, **flying**).

G

grain (grān) *n.* 1. a seed. 2. a small bit.

H

health (hĕlth) *n.* well-being.

I

illness (ĭl' nĕs) *n.* sickness, opposite of **health**.

J

January (jān ū ər ē) *n.* the first month of the year.

K

key (kē) *n.* 1. a metal instrument for opening and closing a lock. 2. a lever struck to make a sound on the piano. 3. an explanation, a clue.

L

leaf (lēf) *n.* 1. part of a plant. 2. a page in a book (pl. **leaves**).

lie (lī) *n.* an untruth. *v.* 1. to say what is not true (**lied, lying**). 2. to rest in a flat position (**lay, lying**).

M

marble (mah'r bəl) *n.* 1. a beautiful stone used in building. 2. a small ball of clay or glass used as a plaything.

match (măch) *n.* 1. a little stick used to start a fire. 2. a game or contest. 3. a person or thing equal to another (pl. **matches**). *v.* to choose two similar things.

mind (mīnd) *n.* the brain. *v.* 1. to take care of. 2. to obey.

N

news (nūz or nōōz) *n.* a report of something that happened recently.

O

order (or' dər) *n.* 1. a command. 2. good behaviour. 3. a society or group of people. 4. regular arrangement. *v.* 1. to ask for something. 2. to command.

P

plain (plān) *n.* flat ground without trees. *adj.* simple, not decorated.

post (pōst) *n.* 1. a position required by duty. 2. a job. 3. a place where soldiers or traders are stationed. 4. a pole or pillar. *v.* 1. to put up a notice. 2. to mail.

Q

queer (kwēr) *adj.* strange, unusual (**queerer, queerest**).

R

row (rō) *n.* a line of things or people. *v.* to move a boat with oars.

S

shine (shīn) *n.* brightness. *v.* 1. to gleam or sparkle (**shone, shining**). 2. to polish (**shined, shining**).

skip (skip) *v.* 1. to jump lightly. 2. to miss, to pass over (**skipped, skipping**).

soil (soyl) *n.* earth. *v.* to make something dirty.

speak (spēk) *v.* 1. to say, to tell. 2. to make a speech (**spoke, speaking**).

spoke (spōk) *n.* one of the bars from the hub of a bicycle wheel to the rim. *v.* See **speak**.

spread (sprēd) *n.* 1. a cover for a bed. 2. a feast. *v.* to make something cover a larger area.

T

test (tēst) *n.* an examination. *v.* to try out.

U

ugly (ug' lē) *adj.* hideous, opposite of **beautiful** (**uglier, ugliest**).

V

vine (vīn) *n.* a climbing plant.

W

way (wā) *n.* 1. a method. 2. a path or direction.

X

X-ray (ēks' rā) *n.* a photograph of the inside of the body.

Y

young (yūng) *n.* the offspring of animals. *adj.* at the beginning of life, opposite of **old** (**younger, youngest**).

Z

zero (zē' rō) *n.* nothing (pl. **zeros** or **zeroes**).

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